

Chapter 3

Developing the PIRLS 2006 Background Questionnaires

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3.1 Overview

A major goal of PIRLS is to examine home and school factors associated with students' reading achievement and the PIRLS framework contains a section addressing the contexts for learning and teaching reading. Because measuring trends in students' reading literacy is an important focus of PIRLS, the PIRLS 2006 contextual framework was similar to the framework used in 2001.

This chapter describes the updates made to the framework and Specifications for PIRLS Assessment 2001

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