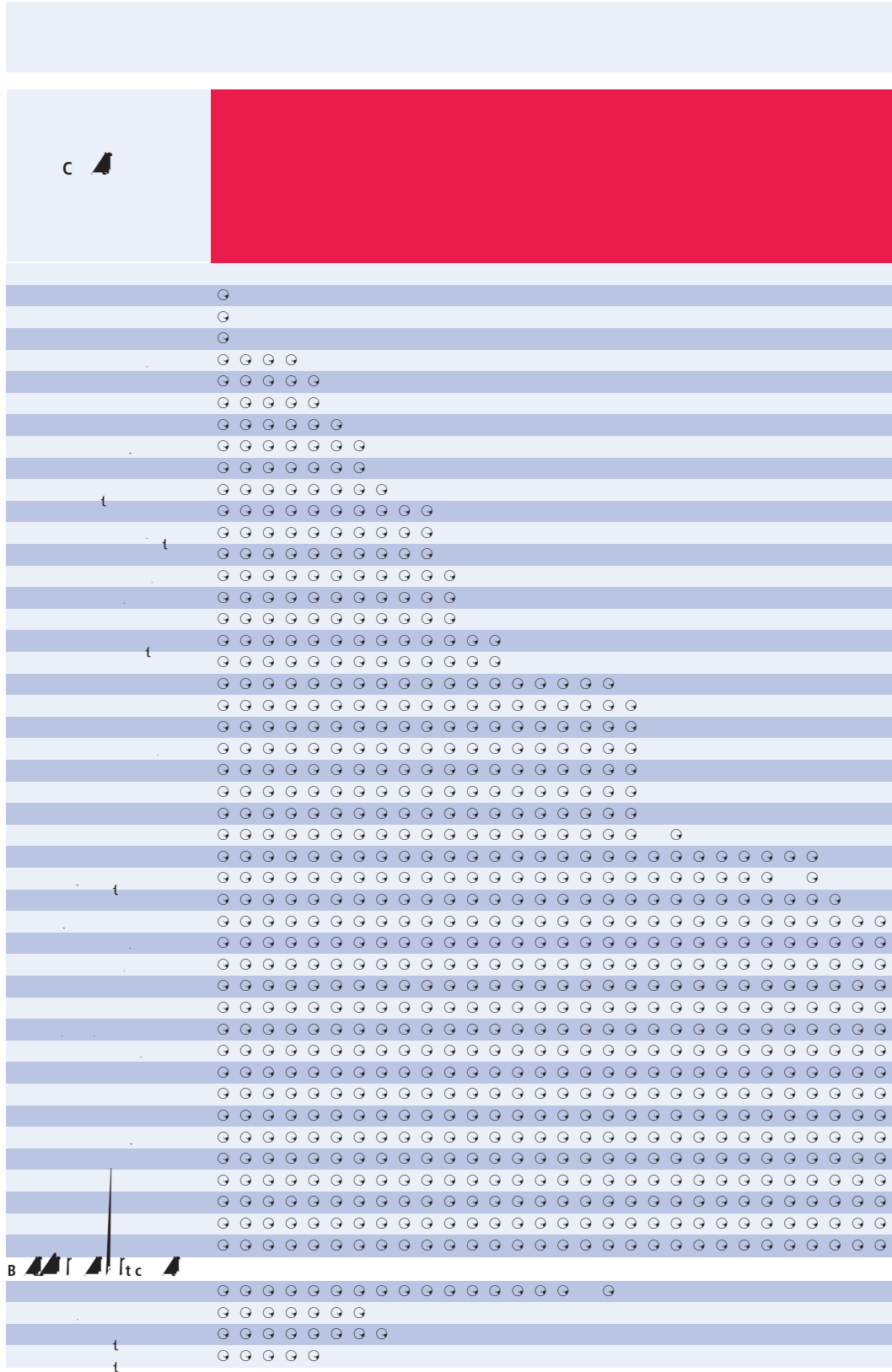
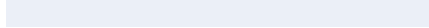
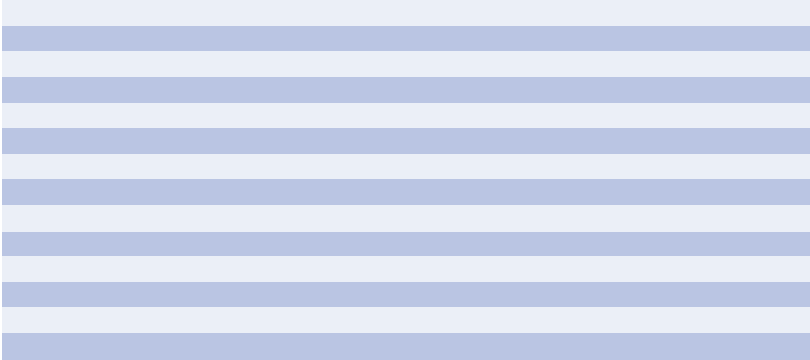
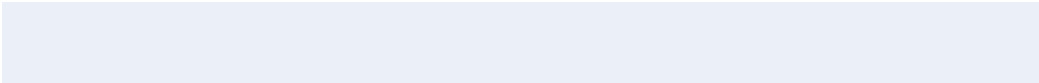


A — B
M — C
A — A
M — C — A

SOURCE: IEA's Trends in International Mathematics and Science Study (TIMSS) 2003

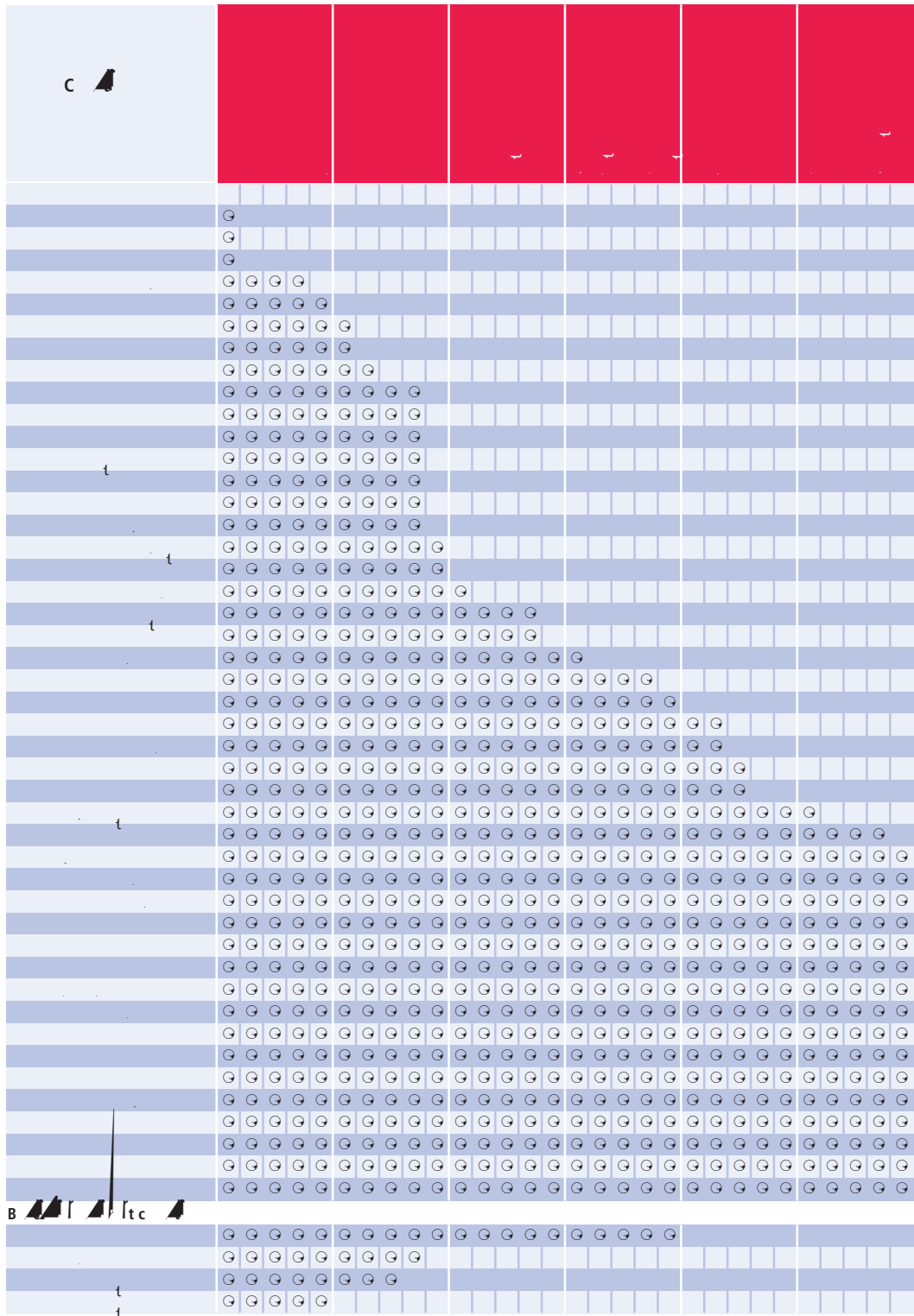


MATHEMATICS
Grade



SOURCE: IEA's Trends in International Mathematics and Science Study (TIMSS) 2003

Instructions: Read across the row for a country to compare performance with the countries listed along the top of the chart. The symbols indicate whether the average achievement of the country in the row is significantly lower than that of the comparison country, significantly higher than that of the comparison country, or if there is no statistically significant difference between the average achievement of the two countries.



SOURCE: IEA's Trends in International Mathematics and Science Study (TIMSS) 2003

Να σημειωθεί ότι ο πίνακας αυτός είναι ενδεικτικός. Η τελική μορφή του πίνακα θα δημοσιευτεί στην ιστοσελίδα του ΙΤΥΕΥΠ.

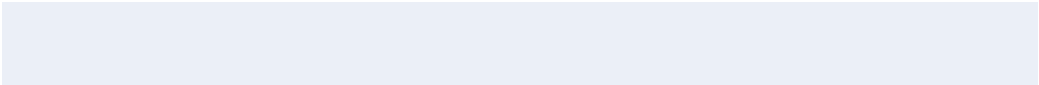


SOURCE: IEA's Trends in International Mathematics and Science Study (TIMSS) 2003

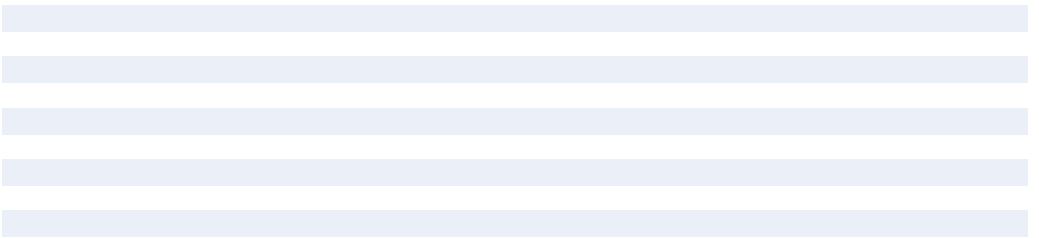
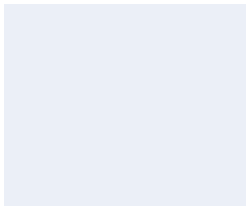
A EADJ B: M L I L E C, M A F I, A, F & E AGE ACHIE EME MA HEMA IC, C, E, A EA



MATHEMATICS
Grade



SOURCE: IEA's Trends in International Mathematics and Science Study (TIMSS) 2003



SOURCE: IEA's Trends in International Mathematics and Science Study (TIMSS) 2003



