

Exhibit 6: Relationship Between the PIRLS 2011 Could Do Early Literacy Tasks When Began Primary School Scale and PIRLS 2011 Achievement (Continued)**

Country	Pearson's Correlation with Reading Achievement		Variance in Reading Achievement Accounted for by Difference Between Regions of the Scale (%)
	(r)	(r ²)	
Norway	0.17	0.03	0.03
Netherlands	0.13	0.02	0.02
Norway	0.29	0.08	0.06
Ontario	0.33	0.11	0.10
Poland	0.32	0.10	0.09
Portugal	0.18	0.03	0.03
Qatar	0.26	0.07	0.07
Russia	0.34	0.12	0.07
Russia Federation	0.35	0.13	0.11
Saudi Arabia	0.30	0.09	0.07
Saudi	0.43	0.18	0.15
Saudi Arabia - b/c	0.19	0.03	0.02
Saudi	0.29	0.09	0.09
Saudi	0.34	0.11	0.10
Saudi	0.35	0.12	0.10
Taiwan	0.34	0.11	0.09
United Arab Emirates	0.24	0.06	0.05
International Median	0.26	0.07	0.06
Sixth Grade Participants			
Bahrain	0.29	0.09	0.08
Hong Kong	0.17	0.03	0.03
Korea	0.25	0.06	0.07
Malaysia	0.26	0.07	0.07
Benchmarking Participants			
Abu Dhabi, Qatar	0.25	0.06	0.06
Ontario, Qatar	0.28	0.08	0.07
Qatar - b/c, Qatar	0.23	0.05	0.04
Malaysia - Malaysia	0.22	0.05	0.04
Emirates / Abu Dhabi (5) - RSA	0.18	0.03	0.03
Abu Dhabi - Abu Dhabi, Saudi	0.34	0.11	0.11
Abu Dhabi - Dubai, UAE	0.30	0.09	0.08
Dubai, UAE	0.17	0.03	0.03