

PIRLS

Chapter 4



4



Chapter 4

Cha e 4 ide ei f ai he he e
ha ac i e, f e e eadi gha a i i e i ac
eadi gachie e e . A we a c ib i g
effec i e a ici a i i ac i i e ide f ch ,
eadi g f hef dai f chi - ch
ea i g. Th gh eadi g, de ca de e
a de h f de a di g f he c e edge
a d ce e a cia ed i h a i bec a ea
di ci i e . S de a ca gai a dee e
a ecia i f , a d de a di g f, i e a e.

Exhibit 4.1: Trends in Students Reading Textbooks in Reading or Language Class



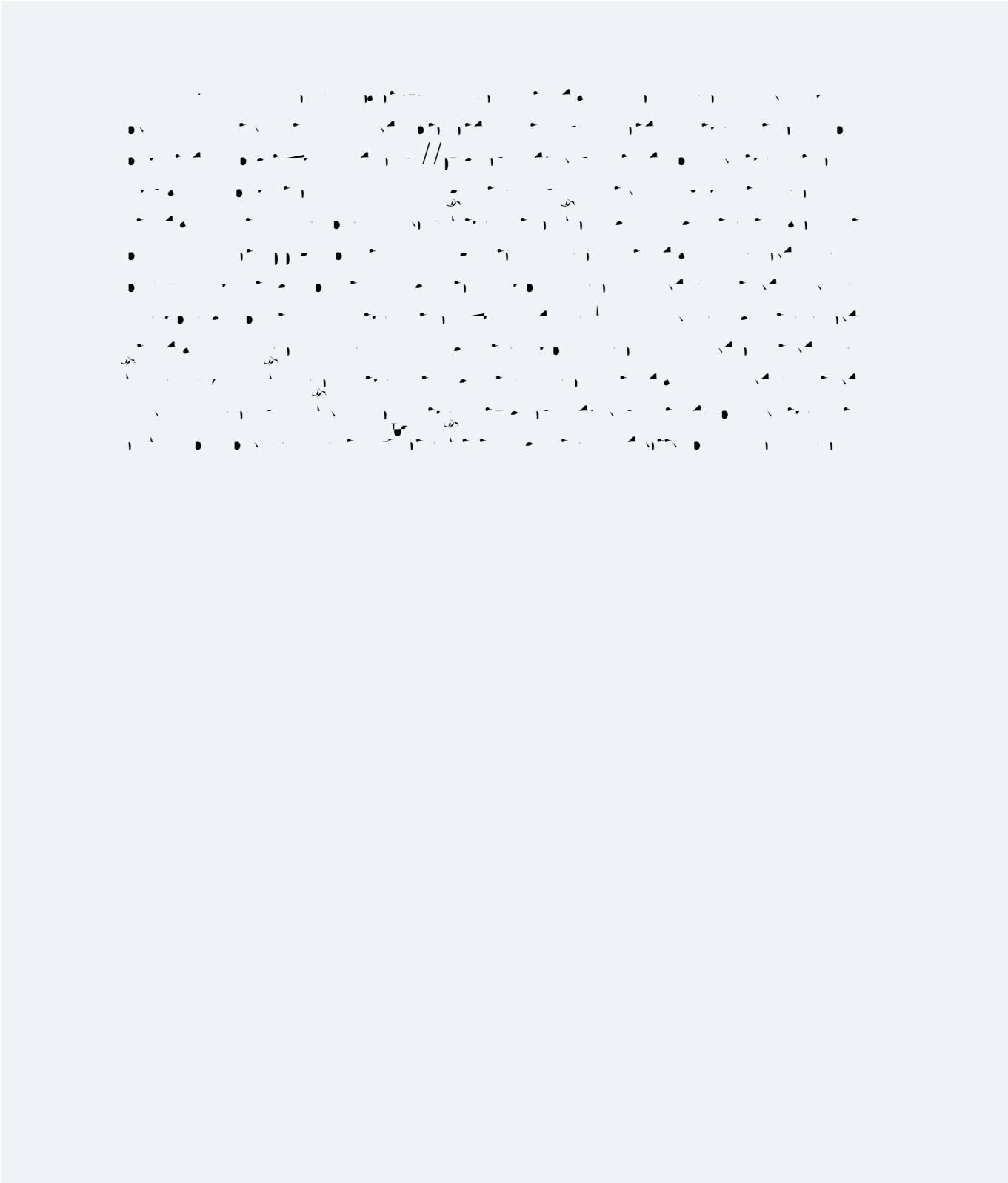


Exhibit 4.3: Trends in Students Using Workbooks or Practice Exercises in Reading or Language Class

Countries	Daily		Weekly		Once a Month or Less	
	Percent of Students in 2001	1991 to 2001 Difference	Percent of Students in 2001	1991 to 2001 Difference	Percent of Students in 2001	1991 to 2001 Difference
G. a	84 (1.8)	-4 (2.1) ▼	8 (1.0)	1 (1.3)	8 (1.5)	3 (1.6)
H l. a.	76 (1.4)	11 (2.2) ▲	17 (1.2)	-7 (1.7) ▼	6 (0.6)	-4 (1.1) ▼
l a al.	24 (2.1)	-11 (2.2) ▼	28 (1.7)	7 (1.8) ▲	48 (2.3)	5 (2.4) ▲
l a	43 (2.3)	6 (3.3)	25 (1.7)	-2 (2.7)	32 (2.1)	-3 (3.2)
N Z a al.	40 (2.5)	0 (3.5)	27 (2.7)	6 (3.2)	33 (2.8)	-7 (3.7)
S l. a.	45 (1.6)	-26 (2.3) ▼	30 (1.1)	11 (1.8) ▲	25 (1.2)	15 (1.4) ▲
S l. a	47 (2.6)	3 (3.3)	29 (1.8)	-10 (2.6) ▼	24 (2.2)	7 (2.4) ▲
S l.	24 (1.6)	-7 (2.8) ▼	33 (1.8)	-5 (2.9)	44 (2.2)	12 (3.2) ▲
U l. S a	46 (2.9)	-3 (3.6)	28 (2.0)	2 (2.5)	27 (2.5)	1 (3.1)

Countries	Daily		Weekly		Once a Month or Less	
	Average Achievement in 2001	1991 to 2001 Difference	Average Achievement in 2001	1991 to 2001 Difference	Average Achievement in 2001	1991 to 2001 Difference
G. a	515 (6.3)	41 (8.0) ▲	483 (14.4)	34 (16.3) ▲	485 (14.7)	56 (17.6) ▲
H l. a.	482 (4.2)	9 (6.2)	472 (6.1)	24 (8.2) ▲	420 (8.7)	2 (10.9)
l a al.	500 (6.1)	18 (6.8) ▲	521 (5.6)	30 (6.8) ▲	519 (4.7)	25 (4.8) ▲
l a	519 (5.8)	4 (9.8)	523 (5.3)	12 (8.9)	499 (5.9)	8 (8.3)
N Z a al.	512 (5.9)	10 (8.3)	511 (10.6)	9 (12.5)	487 (7.1)	-7 (9.4)
S l. a.	505 (8.8)	17 (9.6)	495 (7.9)	12 (9.3)	455 (7.8)	26 (9.4) ▲
S l. a	496 (4.7)	34 (6.2) ▲	498 (5.4)	43 (6.7) ▲	485 (6.8)	29 (9.1) ▲
S l.	489 (5.5)	-29 (8.4) ▼	509 (4.4)	-7 (6.9)	496 (4.6)	-12 (7.1)
U l. S a	515 (7.6)	-5 (8.5)	526 (7.9)	-10 (9.1)	492 (8.3)	-23 (9.3) ▼

▲ 2001 significantly higher than 1991

▼ 2001 significantly lower than 1991

1. The first paragraph of the text discusses the importance of reading in school. It states that reading is a key skill that helps students learn and grow. The text also mentions that reading can help students develop a love for learning and a desire to explore new ideas.

2. The second paragraph of the text discusses the benefits of reading. It states that reading can help students improve their vocabulary and grammar skills. It also mentions that reading can help students develop critical thinking skills and a better understanding of the world.

3. The third paragraph of the text discusses the challenges of reading. It states that some students may find reading difficult or boring. It also mentions that some students may have difficulty understanding the text or finding the time to read.

4. The fourth paragraph of the text discusses ways to overcome the challenges of reading. It suggests that teachers should use a variety of reading materials and activities to engage students. It also suggests that parents should encourage their children to read and provide them with a quiet space to read.

5. The fifth paragraph of the text discusses the importance of reading in school. It states that reading is a key skill that helps students learn and grow. It also mentions that reading can help students develop a love for learning and a desire to explore new ideas.

Homework

1. Read the text and answer the questions.

2. Write a short paragraph about the importance of reading in school.

3. Write a short paragraph about the benefits of reading.

4. Write a short paragraph about the challenges of reading.

5. Write a short paragraph about ways to overcome the challenges of reading.

6. Write a short paragraph about the importance of reading in school.



