TIMSS & PIRLS 2011 Curriculum Questionnaire

GENERAL MODULE

To be completed by all countries participating in TIMSS and/or PIRLS 1. What is your country's name for the grassletested in TIMSS and PIRLS 2011, in English (e.g., grade 4, geals)?

2. In your country, what is the stated official policy or regulation on students' age of entry b primary school (ISCED Level ?)

B. Has the stated officiatolicy changed in the last 10 years?

Check onecircle only.

Yes--- A No--- A

If Yes....

C. How did the policy change, and when was the change made?

TIMSS & PIRLS 2011Curriculum Que

TIMSS & PIRLS 2011Curriculum Quetionnaire

6. Does your country have a national curriculum for preprimary education (ISCED Level 0)?

Check onecircle only.

Yes--- A No--- A

If Yes....

A. Are language, reading, and writing skills part of the preprimary curriculum

Check onecircle only.

Yes--- A No--- A

Please describe:

B. Is mathematic e.g., counting, learning shapes) part of the preprimary curriculum?

Check onecircle only.

Please describe:

C. Is science (e.g., nature study, weather) part of the preprimary curriculum?

Check onæircle only. Yes--- A No---- A Please describe:

7. Does your country have a policy on the promotion and retention of students across grades-8?

Example: "Automatic promotion for grades51-dependent on academic progress for grades 68".

Check onecircle only.

Yes---А No--- A

Please describe:

8.

9. What is the mairpreparation rou**(s)** for teachers of students in the fourth grade?

Example: "Most teachers receive their education through a university degree program. Some have attended a teacher college program, but that is becoming less common".

A. According to the main teacher preparation route, hout are the current requirements of being at eacher of students in the fourth grade

Check onecircle for each line.

	Yes	No
 a) Supervised practiculduring the teacher educatio program If Yes How long is this period? 	Α-	-A
b) Passing a qualifying amination (e.g., licensing, certification)	Α-	-A
c) Completion of a probionary teaching period If Yes How long is this period?	Α-	-A
 d) Completion of a mentoring or induction program (e.g., experienced teachers work with novice teachers to provide instructional guidance) 	Α-	-A
e) Other Please specify:		

10. A. Does an educational authority in your country (e.g., National Ministry of Education) administer examination the following subjects that have consequences for individual students, such as entry to a higher school system, entry to a university, and/or exiting or graduating from secondary school?

Check onecircle for each line.

B. Please describtene grades at which the aerons are given and the purpose of each exam.

Example:" There is an exam including language and mathematics given at the end of grade 8 to determine placement for entry to secondary school."

C. Does your country have a nantial or regional policy to make accommodations for students with special needs taking national or regional tests?

Example: "Providing materials in Braillefor visually impaired students"; "Providing instructions in sign language for hearing impaired students

Check one

D. If there are not exams, is there a similar process that has conseq**oe**nces individual students?

Example: "Teacher recommendations"

11. Is there a national/regional policy to encourage parental involvement in the schools attended by fourtgrade students?

Example: "Parents must be included in school governing bodies".

Check onecircle only.

Yes---Α No--- A

If Yes.. What is the policy?

If No... Comments: 12. Is there a national/regional policy to encourage parental involvement in the schools attended by eightgrade students?

Check onecircle only.

Yes, same as fourth grade

READING MODULE (PIRLS/PrePIRLS Module)

To be completed by all countries participating in PIRLS 1. Does your country have a national curriculum that covers reading instruction at the fourth grade of primary/elementary school?

Check onecircle only.

Yes---Α No--- A

If Yes... Comments:

If No...

What is the highest level of decisionaking authority (e.g., state or province) that provides a curriculum that covers reading instruction at the fourth grade of primary/elementary school?

2. How is reading addressed in therriculum?

Refers to the national curriculum that covers reading instruction at the fourth grade of primary/elementary school for the majority of students. If you do not have a national curriculum, please summarize for your state or provincial curricula.

 Check onæircle for each line.
 Yes No

 a) Reading is presented as part of the curriculum for language instruction
 A – A

 b) Reading is presented as a separate clurricarea – A
 A – A

 c) Reading is integrated across the curriculum
 A – A

 Comments:
 A – A

Question 3 pertains to the language/reading curriculum that was in effect for the students assessed in PIRLS 2020/11.

3. A. In what year was the languages/ding curriculum introduced?

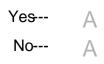


Refers to the national curriculum that covers reading instruction at the fourth grade of primary/elementary school for the majority of students. If you do not have a national curriculum, please summarize for your state or provincial curricula.

Comments:

B. Is the language/reading curriculum being revised?

Check on circle only.

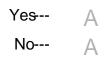


If Yes.. Please explain:



6. Is there a process for approving the textbooks used for language/reading instruction?

Check onecircle only.



If Yes.. Please describe the process: 7. By the end of the fourth grade, how much are the following reading processes emphasized in the language/reading curric@lum

Refers to the national curriculum that covers reading instruction at the fourth grade of primary/elementary school for the majority of students. If you do not have a national curriculum, please summarizey/four state or provincial curricula.

Check onecircle for each line.

	Major emphasis	Some emphasis	Little or no emphasis
 Focus on and retrieve explicitly stated information 			·
a) Retrieve explicitly stated information from a sentence or phrase	Α	——A ———	——A
b) Locate and reproduce details from a clearly defined section of te xt	Α	——A———	——A
B. Make straightforward inferences			
a) Connect two or more pieces of comfination or ideas	Α	A	——A
b) Identify main idea s	Α	A	A
c) Recognize plot sequences and character-traits	Α	A	A
C. Interpret and integrate ideas and information			
a) Describe the overall message or theme	Α	——A———	——A
b)			

8. How much emphasis does the langue and a curriculum place on the following purposes for reading?

Refers to the national curriculum that covers reading instruction at the fourth grade of primary/elementary school for the majority of students. If you do not have a national curriculum, please summarize for your state or provincial curricula.

Check onecircle for each line.

Major Some Little emphasis emphasis emphasis 9. In what form is the language/ading curriculum made available?

Refers to the national curriculum that covers reading instruction at the fourth grade of primary/elementary school for the majority of students. If you do not

10. Does the curroulum prescribe the percentage of total instructional time to be devoted to language ading instruction at the fourth grade of primary/elementary school (Include instruction or activities in reading, writing, speaking, literature, and other language lsk)

Refers to the national curriculum that covers reading instruction at the fourth grade of primary/elementary school for the majority of students. If you do not have a national curriculum, please summarize for your state or provincial

11. How is the language ading curriculum implementation evaluated?

Refers to the national curriculum that covers reading instruction at the fourth grade of primary/elementary school for the majority of students. If you do not have a national curriculum, please summarize for your state or provincial curricula.

Check onecircle for each line.

	Yes	No
a) Visits by inspectors/supervis ors	Α-	-A
b) Research programs	Α-	-A
c) School selfevaluation	Α-	-A
d) National or regional assessments	Α-	-A
e) Other	Α-	-A
Please specify:		

Comments:

