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PIRLS 2011

School Questionnaire





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PIRLS 2011



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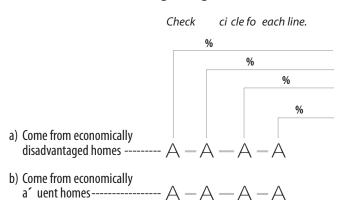
What is the total enrollment of students in your school as of <first day of month PIRLS/TIMSS testing begins, 2010/2011>?

Wieinan mbe.

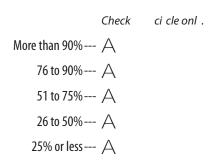
What is the total enrollment of <<u>fourth-grade</u>> students in your school as of <<u>first</u> day of month PIRLS/TIMSS testing begins, 2010/2011>?

Wieinan mbe.

Approximately what percentage of students in your school have the following backgrounds?



Approximately what percentage of students in your school have <language of test> as their native language?



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A. How many people live in the city, town, or area where your school is located?

Check ci cle onl .

More than 500,000 people -- △

100,001 to 500,000 people -- △

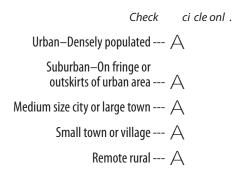
50,001 to 100,000 people -- △

15,001 to 50,000 people -- △

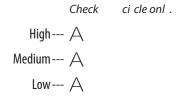
3,001 to 15,000 people -- △

3,000 people or fewer -- △

B. Which best describes the immediate area in which your school is located?



C. Which best characterizes the average income level of the school's immediate area?



Check ci cle fo each line.

Check ci cle fo each line.

): ((X)): ((X))

a) Instructional materials (e.g., textbooks)------ \triangle — \triangle — \triangle — \triangle b) Supplies (e.g., papers, pencils)-----A - A - Ac) School buildings and grounds ----- A - A - A - Ad) Heating/cooling and lighting systems-----A-A-A-Ae) Instructional space (e.g., classrooms)------ \triangle — \triangle — \triangle — \triangle f) Technologically competent sta f------ $\mbox{$A$}-\$ g) Computers for instruction ----- \land $- \land$ $- \land$ $- \land$ a) Teachers with a specialization in reading----- A-A-A-Ab) Computer software for reading instruction----- A - A - A - Ac) Library books ----- A - A - A - Ad) Audio-visual resources for reading instruction----- $\triangle-\triangle-\triangle-\triangle$

A. How often does your school do the following for parents concerning individual students?

Check ci cle fo each line.

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About how many of the students in your school can do the following when they begin primary/ elementary school?

Check ci cle fo each line.

%

%

%

a) Recognize most of the letters of the alphabet $\triangle-\triangle-\triangle$
b) Read some words \triangle — \triangle — \triangle — \triangle
c) Read sentences \triangle — \triangle — \triangle — \triangle
d) Write letters of the alphabet \land — \land — \land — \land
e) Write some words \triangle — \triangle — \triangle — \triangle
f) Count up to 100 or higher \triangle — \triangle — \triangle — \triangle
g) Recognize all 10 written numbers from 1–10 \triangle — \triangle — \triangle — \triangle
h) Write all 10 numbers

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At which grade do the following reading skills and strategies <u>first</u> receive a <u>major emphasis</u> in instruction in your school?

Check ci cle fo each line.

a)	Knowing letters of the alphabet	Д -	-A-A-A-A
b)	Knowing letter-sound relationships	Д -	-A-A-A-A
c)	Reading words	Д	-A-A-A-A
d)	Reading isolated sentences	- Д	-A-A-A-A
e)	Reading connected text	- Д	-A-A-A-A
f)	Locating information within the text	Д	-A-A-A-A
g)	Identifying the main idea of a text	Д -	-A-A-A-A
h)	Explaining or supporting understanding of a text	- Д	-A-A-A-A
i)	Comparing a text with personal experience	- Д	-A-A-A-A
j)	Comparing di Ferent texts	- Д -	-A-A-A-A
k)	Making predictions about what will happen next in a text	Д -	-A-A-A-A
I)	drawing inferences based	Д -	-A-A-A-A
m	n)Describing the style or structure of a text	Д -	-A-A-A-A
n)	Determining the author's	M	Math.co.(/Tomostab AA Math.l

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