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PIRLS 2011

School Questionnaire

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TIMSS & PI

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PIRLS 2011

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What is the total enrollment of students in your school as of <first day of month PIRLS/TIMSS testing begins, 2010/2011>?

Wie in an mbe.

What is the total enrollment of <fourth-grade> students in your school as of <first day of month PIRLS/TIMSS testing begins, 2010/2011>?

Wie in an mbe.

Approximately what percentage of students in your school have the following backgrounds?

Check circle fo each line.

	%				
	%				
	%				
	%				
a) Come from economically disadvantaged homes -----		A	-	A	-
b) Come from economically advant homes -----		A	-	A	-

Approximately what percentage of students in your school have <language of test> as their native language?

Check circle onl .

- More than 90% --- A
- 76 to 90% --- A
- 51 to 75% --- A
- 26 to 50% --- A
- 25% or less --- A

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A. How many people live in the city, town, or area where your school is located?

Check circle onl .

- More than 500,000 people -- A
- 100,001 to 500,000 people -- A
- 50,001 to 100,000 people -- A
- 15,001 to 50,000 people -- A
- 3,001 to 15,000 people -- A
- 3,000 people or fewer -- A

B. Which best describes the immediate area in which your school is located?

Check circle onl .

- Urban—Densely populated --- A
- Suburban—On fringe or outskirts of urban area --- A
- Medium size city or large town --- A
- Small town or village --- A
- Remote rural --- A

C. Which best characterizes the average income level of the school's immediate area?

Check circle onl .

- High --- A
- Medium --- A
- Low --- A

Check *ci cle fo each line.*

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- .
a) Instructional materials (e.g., textbooks)----- A - A - A - A
- b) Supplies (e.g., papers, pencils)----- A - A - A - A
- c) School buildings and grounds ----- A - A - A - A
- d) Heating/cooling and lighting systems----- A - A - A - A
- e) Instructional space (e.g., classrooms)----- A - A - A - A
- f) Technologically competent staff----- A - A - A - A
- g) Computers for instruction ----- A - A - A - A

- .
a) Teachers with a specialization in reading----- A - A - A - A
- b) Computer software for reading instruction----- A - A - A - A
- c) Library books ----- A - A - A - A
- d) Audio-visual resources for reading instruction----- A - A - A - A

A. How often does your school do the following for parents concerning individual students?

Check one circle for each line.

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About how many of the students in your school can do the following when they begin primary/elementary school?

Check *circle for each line.*

%

%

%

%

- a) Recognize most of the letters of the alphabet ----- A — A — A — A
- b) Read some words ----- A — A — A — A
- c) Read sentences ----- A — A — A — A
- d) Write letters of the alphabet -- A — A — A — A
- e) Write some words ----- A — A — A — A
- f) Count up to 100 or higher ----- A — A — A — A
- g) Recognize all 10 written numbers from 1–10 ----- A — A — A — A
- h) Write all 10 numbers from 1–10 ----- A — A — A — A

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At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school?

Check *circle for each line.*

- a) Knowing letters of the alphabet ----- A — A — A — A — A
- b) Knowing letter-sound relationships ----- A — A — A — A — A
- c) Reading words ----- A — A — A — A — A
- d) Reading isolated sentences --- A — A — A — A — A
- e) Reading connected text ----- A — A — A — A — A
- f) Locating information within the text ----- A — A — A — A — A
- g) Identifying the main idea of a text ----- A — A — A — A — A
- h) Explaining or supporting understanding of a text ----- A — A — A — A — A
- i) Comparing a text with personal experience ----- A — A — A — A — A
- j) Comparing different texts ----- A — A — A — A — A
- k) Making predictions about what will happen next in a text ----- A — A — A — A — A
- l) Making generalizations and drawing inferences based on a text ----- A — A — A — A — A
- m) Describing the style or structure of a text ----- A — A — A — A — A
- n) Determining the author's perspective/structure of a text ----- M ----- using % on a text ----- M -----

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School Questionnaire

