

# PIRLS 2011

## Teacher Questionnaire

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TIMSS & PIRLS

# Teacher Questionnaire

Year \_\_\_\_\_ PIRLS  
2011 (P\_\_\_\_\_ I\_\_\_\_\_ R\_\_\_\_\_ L\_\_\_\_\_)

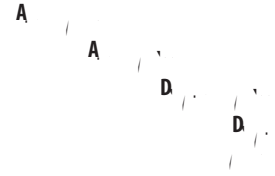
# PIRLS 2011



**G7**

Thinking about your current school, indicate the extent to which you agree or disagree with each of the following statements.

Check  , circle for each line.



- a) This school is located in a safe neighborhood ----- A — A — A — A
- b) I feel safe at this school ----- A — A — A — A
- c) This school's security policies and practices are sufficient ---- A — A — A — A
- d) The students behave in an orderly manner ----- A — A — A — A
- e) The students are respectful of the teachers ----- A — A — A — A

**G8**

In your current school, how severe is each problem?

Check  , circle for each line.



- a) The school building needs significant repair ----- A — A — A — A
- b) Classrooms are overcrowded -- A — A — A — A
- c) Teachers have too many teaching hours ----- A — A — A — A
- d) Teachers do not have

~~----- A — A — A — A~~

G9

A. Do you use computers in your teaching in any of the following ways?

Check  , circle for each line.

- a) For preparation ----- A - A
- b) For administration ----- A - A
- c) In your classroom instruction ----- A - A

G10

How often do you have the following types of interactions with other teachers?

Check  , circle for each line.

- a) Discuss how to teach a particular topic ----- A - A - A - A
- b) Collaborate in planning and preparing instructional materials ----- A - A - A - A
- c) Share what I have learned about my teaching experiences ----- A - A - A - A
- d) Visit another classroom to learn more about teaching ----- A - A - A - A
- e) Work together to try out new ideas ----- A - A - A - A

**If Yes to "classroom instruction"**

B. How much do you agree with the following statements about using computers in your classroom instruction?

Check  , circle for each line.

- a) I feel comfortable using computers in my teaching ----- A - A - A - A
- b) When I have technical problems, I have ready access to computer support sta in my school ----- A - A - A - A
- c) I receive adequate support for integrating computers in my teaching activities ----- A - A - A - A

**G11**

How much do you agree with the following statements?

*Check  , circle for each line.*

A         
A         
D         
D

- a) I am content with my profession as a teacher

G15

How often do you do the following in teaching this class?

Check  circle for each line.

I  
A  I

a) Summarize what students should have learned from the lesson

----- A  A - A - A

b) Relate the lesson to students' daily lives

G17

For the typical student in this class, how often do you do these things?

Check  circle for each line.

A         
4 6 1     
1 3 1

- a) Meet or talk individually with the student's parents to discuss his/her learning progress ----- A - A - A - A - A
- b) Send home a progress report on the student's learning ----- A



**R1**

**A. In a typical week, how much time do you spend on <language of test> language instruction and/or activities with the students?**

*Include instruction or activities in reading, writing, speaking, literature, and other language skills.*

\_\_\_\_\_ : \_\_\_\_\_  
*Write in the hours and minutes.*

**B. What proportion of the time spent on <language of test> language instruction and/or activities is spent on the following skills?**

*Write in the percentage for each.*

- a) Reading ----- %
- b) Grammar and spelling ----- %
- c) Writing composition ----- %
- d) Speaking and listening ----- %
- e) Other ----- %

**Total = 100%**

**R2**

**Regardless of whether or not you have formally**

**R4**

**A. How many students need <remedial> instruction in reading?**

\_\_\_\_\_ <f i r s t >   
Write in a number.

**B. How many of the students in #R4A receive <remedial> instruction in reading?**

\_\_\_\_\_   
Write in a number.

**R5**

**Is there any provision for advanced readers to receive additional or more challenging reading instruction in your school?**

Check  , circle for each line.

Yes ---

No ---

**R6**

**When you have reading instruction and/or do reading activities with the students, how do you use the following resources?**

Check  , circle for each line.



a) Textbooks -----  -  -

b) Reading series (e.g., basal readers, graded readers) -----  -  -

c) Workbooks or worksheets -----  -  -

d) A variety of children's books (e.g., novels, collections of stories, non fiction) -----  -  -

e) Materials from different curricular areas -----  -  -

f) Children's newspapers and/or magazines -----  -  -

g) Computer software for reading instruction -----  -  -

h) Reference materials (e.g., encyclopedia, dictionary) -----  -  -

R7

When you have reading instruction and/or do reading activities with the students, how often do you have the students read the following types of text (in print or electronically)?

Check  , circle for each line.

A.

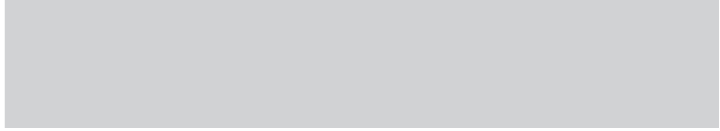
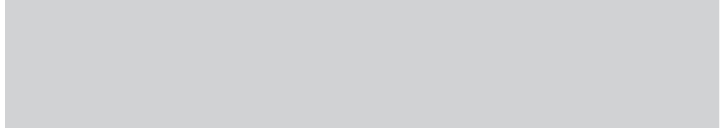
- a) Short stories (e.g., fables, fairy tales, action stories, science fiction, detective stories) ----- A - A - A - A
- b) Longer fiction books with chapters ----- A - A - A - A

R8

When you have reading instruction and/or do reading activities with the students, how often do you do the following?

Check  , circle for each line.

- a) Read aloud to the class ----- A - A - A - A
- b) Ask students to read aloud --- A - A - A - A
- c) Ask students to read silently on their own ----- A - A - A - A
- d) Give students time to read books of their own choosing -- A - A - A - A
- e) Teach students strategies for decoding sounds and words -- A - A - A - A
- f) Teach students new vocabulary systematically ----- A - A - A - A
- g) Teach or model skimming or scanning strategies ----- A - A - A - A



R12

A. Do you have a library or reading corner in your classroom?

Check  , circle only.

Yes---

No---  \_\_\_\_\_

( , # 13)

If Yes,

B. About how many books are in your classroom library?

Check  , circle only.



Questions R17–R18 ask about how you deal with reading difficulties of <u>fourth-grade</u> students in this class.

R17

Are the following resources available to you to work with students who have difficulty with reading?

Check  or circle for each line.

A

a) A specialized professional (e.g., reading specialist, speech therapist) ----- A — A —



**R20**

As part of your formal education and/or training, to what extent did you study the following areas?

Check  , circle for each line.

- a) <language of test> ----- A - A - A
- b) Pedagogy/teaching reading -- A - A - A
- c) Educational psychology ----- A - A - A
- d) Remedial reading ----- A - A - A
- e) Reading theory ----- A - A - A
- f) Special education ----- A - A - A
- g) Second language learning ---- A - A - A
- h) Assessment methods  
in reading ----- A - A - A

**R21**

In the past two years, how many hours in total have you spent in <in-service/professional development> workshops or seminars that dealt directly with reading or teaching reading (e.g., reading theory, instructional methods)?

Check  , circle only.

- None --- A
- Less than 6 hours --- A
- 6–15 hours --- A
- 16–35 hours --- A
- More than 35 hours --- A

**R22**

For your professional development, about how often do you read children's books?

Check  , circle only.

- At least once a week --- A
- Once or twice a month --- A
- Once or twice a year --- A
- Never or almost never --- A









# Teacher Questionnaire

