

C. 1

O. IEA  
P. L. A.



1

## Overview of IEA's PIRLS Assessment

... I ...

... , ...

B ...

... I ... A ... E ...

E ... A ...

... IEA ...

... IEA' P ... I ...

L ... , ... P I L ...

... x ...

I ... , P I L ...

... x ...

... P I L ...

I L







(C, K, M, M, & ;  
M, K, M, & ).

PI L

IEA

L

PI L

I

PI L

D

G

IEA'

PI L

B PI L

E PI L

A & P

(A & J

& J

(A & C, ; C, ; L, ).

(G & N, ; O, z, E, C, D, ; ).

. I, I, (L, K, z, C, & C, ).

M, (, ). B,

(B & B, ; P, & G, ).

D,

(A & G, ; G, ).

(G & B, ; K, ).

(G, ).



## Overview of Aspects of Student's Reading Literacy

PI L

‡ bgbaeWXdSM Y

‡ bcaUeWaXLa\_bdZWe[a`

‡ dSM YTVZSh[acS` VSff[fgWz

P

PI L

PI L

‡ dSM YXd[fVScK VjbWUW

‡ dSM Yfa SLcg[dS` VgeW` Xd\_ Sf[a` ž

E PI L :

‡ XUgea` S` VdM[VWVjmb[Uf'k efSfW[` Xd\_ Sf[a`

‡ \_ S] Vefc[YZEXd\_ ScV[` XdWUW

‡ [ fVbdMS` V[ fVdSfWWS` S` V[` Xd\_ Sf[a`

‡ VJS\_ [` VS` VMS` gSfW` a` fWf[` S` YgSYMS` VfVfS^

E

PI L

PI L

PI L

B PI L PI L

H

PI L

Figure 1 Percentages of the PIRLS and prePIRLS Reading Assessments Devoted to Reading Purposes and Processes

PIRLS		prePIRLS	
<b>Purposes for Reading</b>		<b>Purposes for Reading</b>	
• Literary Experience	<b>50%</b>	• Literary Experience	<b>50%</b>
• Acquire and Use Information	<b>50%</b>	• Acquire and Use Information	<b>50%</b>
<b>Processes of Comprehension</b>		<b>Processes of Comprehension</b>	
• Focus on and Retrieve Explicitly Stated Information	<b>20%</b>	• Focus on and Retrieve Explicitly Stated Information	<b>50%</b>
• Make Straightforward Inferences	<b>30%</b>	• Make Straightforward Inferences	<b>25%</b>
• Interpret and Integrate Ideas and Information	<b>30%</b>	• Interpret and Integrate Ideas and Information	<b>25%</b>
• Examine and Evaluate Content, Language, and Textual Elements	<b>20%</b>	• Examine and Evaluate Content, Language, and Textual Elements	<b>25%</b>





