

# Chapter 3

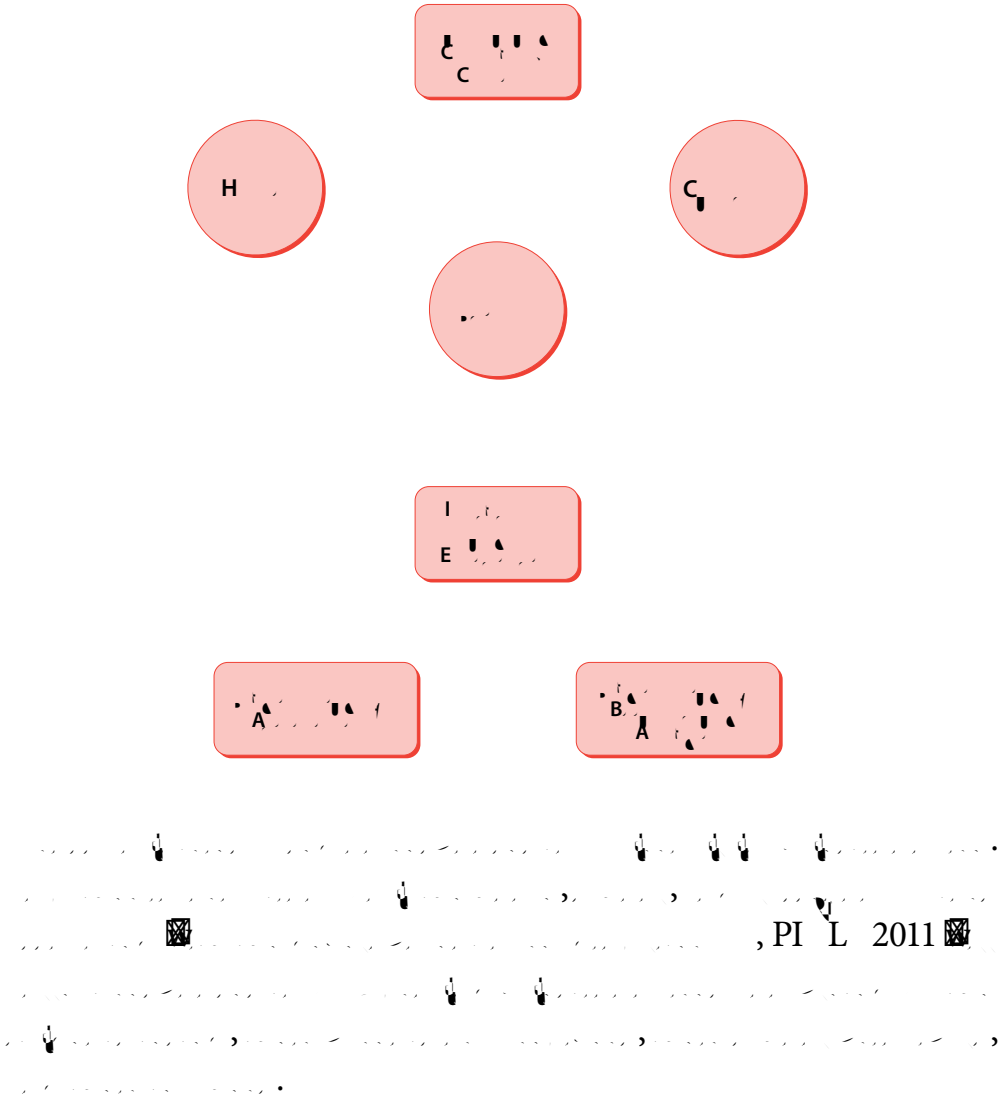
## Contexts for Learning to Read



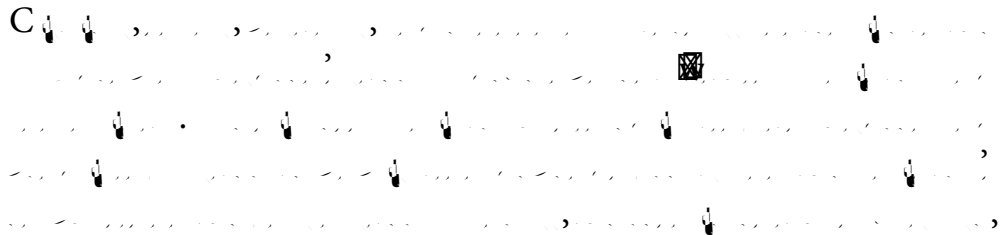


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Figure 2 Contexts for Developing Children’s Reading Literacy



National and Community Contexts







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12( ) 12( ) 25( ) 9( ) 2( ) 6( )-3





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C , ).

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; D & , ; & L F , ). A

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x  
A  
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, ). I  
(B , ; H & E , ).

*m* *m*

E <sup>'</sup>

☒ (L, G, H,

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M  
C

A  
(D ; M z , & M N ,  
) . P  
x

. A  
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 (A z , ; C , L , &  
 ; M , M , & )

991

*m*

(N E A , ) .

H

(D & , ; D , K , & , P , C , & ) . P

z

H

### Classroom Contexts

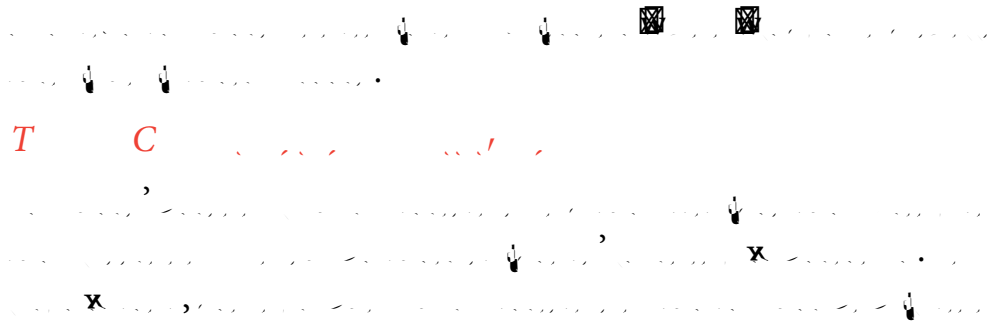
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A ... (B ... ; B ... , D ... , & G ... ; G ... & A ... ; G ... & A ... )

23(21B2)1 ... ( )191( )-

5(5)-32( ) 26( )-21( ) 1( ) 0 35 ... 226( )( 5) E24( ) 35 ... 5 5 5 54( )-36 2262 311 ... 12( ) 2)3(25)(-) ( )1925- ... 2 ( )116( )13( ),9( ) ... 3 B ... 2( )1353 225 3 ... ( ) 1( )12(3) 2(3) 2(3)19(



.M  
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x ..... x .....  
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