PIRLS 2026 Reading Development Group

The PIRLS Reading Development Group (RDG) is a panel of internationally recognized experts in reading research, instruction, and assessment. The RDG provides guidance on updating the PIRLS Reading Assessment Framework and on assessment development.

Julian Fraillon IEA Amsterdam

Australia

Marc Colmant

France

Emer Delaney

Educational Research Centre

Dublin City University

Ireland

Eliane Segers Radboud University The Netherlands

Elizabeth Pang

Curriculum Planning and Development

Division

Ministry of Education

Singapore

Veronica Díez Girado

National Institute for Educational Assessment

Ministry of Education

Spain

Jenny Wiksten Folkeryd Uppsala University

Sweden

Aisha Al Jesmi

Emirates Schools Establishment

United Arab Emirates

John Sabatini

University of Memphis

United States

PIRLS 2026 Questionnaire Development Group

The PIRLS Questionnaire Development Group (QDG) is a panel of educational policy analysis experts and National Research Coordinators who provide guidance on updating the PIRLS Contextual Framework and context questionnaires for PIRLS 2026.

Anne Matoul Université de Liège Belgium (French)

Luciana Fonseca de Aguilar Morais Instituto Nacional de Estudos e Pesquisas Educacionais Anísio Teixeira (INEP)

Ministry of Education

Brazil

Yu-Wen Chang National Taipei University of Education Chinese Taipei

Kaisa Leino

Finnish Institute for Educational Research

PIRLS 2026 National Research Coordinators

The PIRLS 2026 National Research Coordinators (NRCs) are responsible for implementing the study in their countries and participated in a series of reviews of the updated frameworks.

Australia

Kylie Hillman

Australian Council for Educational Research

Austria

Juliane Schmich

Federal Institute for Quality Assurance of the Austrian School System (IQS)

Azerbaijan

Royal Mahmudov

The Institute of Education of the Republic of Azerbaijan

Bahrain

Samah Mohd Al Ajjawi Ministry of Education

Belgium (Flemish)

Katrijn Denies

KU Leuven

Belgium (French)

Anne Matoul

Université de Liège

Brazil

Aline Fernandes Muler

Luciana Fonseca de Aguilar Morais

Instituto Nacional de Estudos e Pesquisas Educacionais Anísio Teixeira (INEP)

Ministry of Education

Bulgaria

Marina Vasileva Mavrodieva

Center for Assessment in Pre-School and School Education (CAPSE)

Canada

Tanya Scerbina

Council of Ministers of Education, Canada (CMEC)

Chinese Taipei

Ming-Lei Chen

National Tsing Hua University

Cyprus

Yiasemina Karagiorgi

Center for Educational Research and

Evaluation

Cyprus Pedagogical Institute

Czech Republic

Zuzana Janotová

Josef Basl

Czech School Inspectorate

Denmark

Simon Skov Fougt University of Aarhus

England

Grace Grima

Pearson UK

Finland

Kaisa Leino

Marjo-Riina Sirén

Finnish Institute for Educational Research

University of Jyväskylä

France

Julien Desclaux

Direction de l'Évaluation, de la Prospective

et de la Performance (DEPP)

Ministère de l'Éducation nationale et de la Jeunesse

Georgia

Sophio Dolidze

Nino Tsulaia

National Center for Education Research

(NCER)

Germany

Nele McElvany

Institut für Schulentwicklungsforschung

(IFS)

TU Dortmund University

Hong Kong SAR

Madeline Xiaoming Xi Hong Kong Examinations and Assessment Authority

Hungary

Emese Suhajda Department of Assessment and Evaluation Educational Authority

Iran

Masoud Kabiri Research Institute for Education

Ireland

Northern Ireland

Grace Grima Pearson UK

Norway

Åse Kari H. Wagner Norwegian Reading Centre University of Stavanger

Oman

Massoma Habib Al Ajmi Ministry of Education

Poland

Wioleta Dobosz-Leszczy ska Educational Research Institute

Portugal

Anabela Serrão Instituto de Avaliação Educativa, I.P.

Qatar

Asma Yousif Al-Harqan Ministry of Education and Higher Education

Romania

Oana Dubularu Laura-Maria lerulescu University of Bucharest

Saudi Arabia

Abdullah Aljouiee

Education & Training Evaluation Commission

Scotland

Grace Grima Pearson UK

Serbia

Branislav Randjelovi Institute for Education Quality and Evaluation

Singapore

Lee Shan Chan Vanessa Chua Elizabeth Pang Sean Tan Ministry of Education

Slovak Republic

Romana Paná ková National Institute of Education and Youth

Slovenia

Eva Klemencic Mirazchiyski Educational Research Institute

Spain

Verónica Díez Girado National Institute for Educational Assessment Ministry of Education

Sweden

Cecilia Stenman Skolverket (Swedish National Agency for Education)

United Arab Emirates

Hessa Alwahabi Shaikha Ali Alzaabi Ministry of Education UAE

United States (PIRLS 2021 team)

Mary Coleman National Center for Education Statistics U.S. Department of Education

Benchmarking Participants

Ontario, Canada

Jeannette Amio

Council of Ministers of Education, Canada (CMEC)

Quebec, Canada

Marie-Ève Proulx Pierre Rioux Ministry of Education, Quebec

Dubai, United Arab Emirates

Mariam Al Ali Knowledge and Human De

Knowledge and Human Development Authority

Sharjah, United Arab Emirates

Nada Abu Baker Husain Ruban Ministry of Education UAE