CHAPTER 13: USING SCALE ANCHORING TO INTERPRET THE PIRLS AND ePIRLS 2016 ACHIEVEMENT SCALES

PL	O_05	L canje a dve v d ce a c avacnjev' dea
PL	O_06	Maea $\chi$ a $\sqrt{f}$ A and fere ceab $\sqrt{a}$ a clarac $\sqrt{e}$ / $\sqrt{d}$
PL	O_07	Maea $\chi$ a $\sqrt{f}$ And fere ceaber $\chi_{\lambda}$ e in efrac anacyer acy
PL	O_08	Maeava vf sad fere ceabivac aracver' fee
PL	O_09	L cate a d/e / d ce e , c te tated f / at
PL	O_10	L cate a d/e / d ce e , c te tated f / at
PL	O_11	Maeava the ard fere ceabited aracter react
PL	0_12	Maeava uf sad fere ceabiliac aracuer' reacu
PL	0_14	L cate a d/e / d ce e , c te tated f / at
PL	U_01	L callea d/e / d cee , c $\lambda_{i}$ halled f / al all e be field i
PL	U_02	L cane a dvec e a e v cn, naned acn
PL	U_03	Maea $_{1}$ a $_{1}$ f $_{1}$ a ad fere ceabi $_{11}$ e rea fra $_{1}$ a
PL	U_04	L canea d/e / d centerea f/antan
PL	U_05	L cane a divec e a e , che nanedivea fir a ciavacher'ach
PL	U_06	Lcanead/ec entee, cnaned/ea f/antan
PL	U_09	Maeava of Aard fere ceabion erea fracaracoer'aco
PL	U_11	L cane a d/e / d ce 1 (f2) ece fe , $c_{1k}$ , $a_{1k}$ ed f / $a_{1k}$
PL	U_11	L caue a d/e / d ce 2 ece fe , c $\lambda_{c}$ $\lambda_{a}$ aued f / au
PL	U_12	Deterete ce fe e $\mathbf{A}$ f $\mathbf{A}$ e $\mathbf{A}$ $\mathbf{A}$
PL	U_13	Earanen, e , , , a d/ec ea cen/a, dea
PL	L_01	Maea $\chi_a$ $\Lambda f_A$ and fere ceability a dega, from $\Lambda$ ebe $f_A \in \Lambda$
PL	L_03	L cane a die i dice a e i cne nanedirea fira ciaracner', i d
PL	L_04	L calle a dive i dice l evea fi a c avaciler' $i$ d
PL	L_05	Maeava vf ^ a/d fe/e cead/e / d ce1(f2) fac a/acve/′acv
PL	L_06	Reveeadvev dicee, cu, vaved fv av
PL	L_07	Revee a dvec ee , cu, uauede ,a au facavacuev'acu
PL	L_09	live vave dea vi i deviva di fi vi a ciavacivev de evi
PL	L_12	Reveeae, cv, vaved/ea f/aca/acve/′acv
PL	L_13	L cane a d/e / d ce 1 (f2) e , cn, naned dena,

PL	L_14	L cane a d/ec e a e , cn, naned dea
PL	L_15	S ∖i der ⊾ad fac aracı,er'yraı, b, 1 (f2) e a ∍e fac aracı,er'acı,
Р	O_01	Reveead/ec eaca/acaje/eecajaa, abitanfit/eeea
P/PL	B_05	L cale a diec e a e bedded della,
P/PL	B_11	Reny e e a dvec e a e vont, njanjed care fa cavacnjev'acnj
Items	s at Inte	ermediate International Benchmark (475)
P/PL	F_01	lde af a e avaav (af a e av,)fr ava e fore a eae a do fredba e oa ve
P/PL	F_04	Reveead/ecee, cx, valed f/al
P/PL	F_06	Maea fere ce, te , a ac arac, $er'$ , eac, $t$ a e e ,
P/PL	F_09	Re / d ce 1 (f2) e , c ), a , ed c a / a c , e / a c , i
Р	O_02	Recead/e/dicee/ca, anted f/ant
Р	O_07	lfer2, carcaracaera cfrade cra
Р	Y_09	L caue a ce $v_{a}$ e e $v_{a}$ d a e a $v_{a}$ $v_{b}$ f $\wedge$ and fere ce $v_{a}$ de 1 (f2) c anacuer ac $v_{a}$
Р	Y_13	l uer ren∖a di ue ranve n∖, e e n∖a dicaracueracuti n, de crbe r ar uvanvea ciaracueruvan.
P/PL	B_09	L calea d/e/d cea e/c laci f/a erece
P/PL	B_16	L cauea d/e/d ce1(f2)acu u ea/ea f/aca/acue/ca eu
P/PL	B_17	l <i>l</i> e va <i>l</i> e dea acc <i>i</i> e <i>l</i> e <i>ll</i> \ qe a c avac <i>l</i> e/de c/ <i>l</i> \ vac <i>l</i>
Р	M_02	L canea d/e / d cea e , chdena, e bedded h e / d ch/, a/a /a M233814/

Р	Y_05	l feracaracter vatifr acaracter'act
Ρ	Y_08	Lcaneare/ean nhen, adaea fe/e ceabina een
Р	M_05	

P: PIRLS passage PL: PIRLS Literacy passage P/PL: Passage in PIRLS and PIRLS Literacy