## Appendix 13D: ePIRLS 2016 Item Descriptions Developed During the PIRLS 2016 Benchmarking

| Items at Low International Benchmark (400) |      |  |  |  |  |  |
|--|------|--|--|--|--|--|
| Е  | M_02 | Retrieve and reproduce 3 pieces of e plicitl stated information from the te t or the diagram |  |  |  |  |
| E  | M_09 | Retrieve and reproduce the definition of a term from a pop-up te t bo                        |  |  |  |  |
| E  | R_02 | Retrieve and reproduce e plicitl stated information  |  |  |  |  |
| E  | R_06 | Check the contents of 3 pop up bo es to locate and reproduce an e plicitl stated detail      |  |  |  |  |
| E  | R_10 | Retrieve an e plicitl stated detail embedded in continuous te t                              |  |  |  |  |
| Е  | B_01 |  |  |  |  |  |
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|   | Е | Z_20          | Integrate evidence from the te t to match 3 (of 4) defense strategies ith the animal(s) that uses it |
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|   | Е | T_16          | Retrieve e plicitl stated information b navigating to a labeled section of an interactive diagram    |
|   | Е | R_12          | Make a straightfor ard inference to recogni e a reason   |
|   | E | Z_03          | Evaluate the use of fact bo es containing both te t and images to conve information                  |
|   | E | Z_05          | Evaluate the use of an animated graphic to conve information   |
|   | E | Z_ <u>0</u> 7 | Make a straightfor ard inference to recogni e an action  |
| K | P | T/04          | Interpret and integrate events to recognie the cause of an outcome                                   |
|   | E | T_11          | Locate and recogni e an e plicitl stated detail  |
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| Е | Z_12 | Interpret and integrate visual and te tual information across eb pages to provide a contrast       |
|---|------|--|
| Е | Z_14 | Make an inference to provide 2 contrasting aspects of a situation                                  |
| E | Z_19 | Interpret information to provide 1 (of 2) e planation  |
| Е | T_03 | Evaluate the tent to recognine hon the author convens meaning through repetition                   |
| E | T_05 | Interpret and integrate information from across a eb page to provide contrasting vie s of an event |
| Е | T_06 | Make an inference to provide support for a claim   |
| E | T_08 | Make a straightfor ard inference to provide a comparison   |
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| Е | Z_17 |
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E: ePIRLS task