

# School Discipline Problems—Principals' Reports Scale, Fourth Grade

The School Discipline Problems—Principals' Reports (DAS) scale was created based on principals' responses concerning the ten potential school problems described below.

Items in the TIMSS 2015 School Discipline Problems—Principals' Reports Scale, Fourth Grade

School Discipline Problems—Principals' Reports Scale, Fourth Grade	
T	ACBG16A
T	ACBG16B
T	ACBG16C
T	ACBG16D
T	ACBG16E
T	ACBG16F
T	ACBG16G
T	ACBG16H
T	ACBG16I
T	ACBG16J

T Trend item—item was included in the same scale in TIMSS 2011 and was used for linking the TIMSS 2011 and TIMSS 2015 scales.



**Equivalence Table of Raw and Transformed Scale Scores for the TIMSS  
2015 School Discipline Problems - Principals Report Scale, Forth Grade**

Raw Score	Transformed Score	Raw Score	Transformed Score
0	3.217		
1	.7773		
2	.72		
3	.7.27		
	.7.227		
7	.01		
	.27112		
7	.312		
	.771		
	.7177		
10	.70		
11	.7770		
12	7.10707		
13	7.2377		
1	7.3713		
17	7.712	7.	
1	7.737		
17	7.1721		
1	7.723		
1	.1772		
20	.321		
21	.10		
22	.32		
23	.1220		
2	.		
27	.77	.7	
2	10.132		
27	10.731		
2	11.027		
2	11.707		
30	12.232		

**Cronbach's Alpha Reliability Coefficients and Principal Components Analysis of the Items in the TIMSS 2015 School Discipline Problems - Principals Report Scale, For 4th Grade**

Item	Principle	Discipline Problem	Principal Components												
			1	2	3	4	5	6	7	8	9	10	11	12	
1	1	1	0.2	2	0.71	0.7	0.7	0.7	0.	0.2	0.7	0.77	0.	0.77	
2	1	2	0.7	7	0.0	0.	0.2	0.2	0.0	0.3	0.1	0.2	0.7	0.3	
3	1	3	0.7	0.	0.2	0.7	0.7	0.	0.72	0.71	0.7	0.77	0.73	0.	
4	1	4	0.3	1	0.7	0.71	0.2	0.7	0.	0.3	0.	0.7	0.3	0.77	
5	1	5	0.	0.	0.3	0.77	0.	0.	0.7	0.0	0.7	0.	0.7	0.7	
6	1	6	0.	0.	0.72	0.7	0.72	0.7	0.2	0.	0.72	0.	0.77	0.72	
7	1	7	0.1	7	0.73	0.	0.7	0.70	0.3	0.3	0.7	0.7	0.2	0.77	
8	1	8	0.1	3	0.	0.3	0.2	0.	0.70	0.71	0.1	0.7	0.72	0.7	
9	1	9	0.3	2	0.71	0.7	0.	0.77	0.7	0.0	0.1	0.0	0.	0.7	
10	1	10	0.	0.	0.7	0.1	0.	0.73	0.73	0.7	0.77	0.7	0.7	0.7	
11	1	11	0.3	0	0.3	0.	0.3	0.3	0.	0.70	0.1	0.	0.3	0.3	
12	1	12	0.2	1	0.	0.7	0.7	0.	0.2	0.71	0.70	0.72	0.	0.77	0.72
13	1	13	0.3	3	0.2	0.2	0.1	0.	0.7	0.7	0.7	0.1	0.7	0.7	
14	1	14	0.0	23	0.1	0.	0.71	0.7	0.0	0.7	0.7	0.77	0.7	0.77	
15	1	15	0.7	71	0.	0.7	0.	0.	0.1	0.	0.	0.	0.7	0.7	
16	1	16	0.0	7	0.	0.71	0.71	0.	0.73	0.7	0.73	0.77	0.	0.	
17	1	17	0.3	3	0.	0.7	0.7	0.72	0.77	0.	0.70	0.	0.71	0.27	
18	1	18	0.2	0	0.71	0.0	0.7	0.77	0.	0.0	0.7	0.	0.0	0.73	
19	1	19	0.7	0	0.7	0.	0.3	0.	0.	0.	0.3	0.3	0.2	0.2	
20	1	20	0.2	2	0.7	0.7	0.	0.77	0.	0.2	0.	0.2	0.7	0.77	
21	1	21	0.7	71	0.3	0.77	0.	0.	0.1	0.0	0.7	0.72	0.3	0.77	
22	1	22	0.	0.	0.	0.	0.70	0.7	0.	0.2	0.3	0.0	0.2	0.3	
23	1	23	0.2	1	0.	0.3	0.3	0.7	0.	0.	0.0	0.	0.	0.7	
24	1	24	0.	7	0.2	0.71	0.	0.	0.7	0.	0.0	0.7	0.0	0.	
25	1	25	0.	1	0.	0.	0.	0.7	0.	0.	0.	0.	0.2	0.	
26	1	26	0.	7	0.7	0.	0.	0.7	0.2	0.	0.3	0.	0.2	0.1	
27	1	27	0.	7	0.	0.7	0.	0.7	0.0	0.	0.	0.2	0.3	0.7	
28	1	28	0.	7	0.	0.7	0.	0.7	0.0	0.	0.	0.2	0.3	0.7	
29	1	29	0.2	3	0.7	0.72	0.	0.72	0.73	0.	0.73	0.7	0.	0.3	
30	1	30	0.	7	0.7	0.	0.	0.	0.7	0.	0.	0.	0.2	0.	
31	1	31	0.7	37	0.3	0.3	0.3	0.70	0.7	0.	0.	0.71	0.	0.33	
32	1	32	0.	73	0.	0.3	0.2	0.1	0.0	0.3	0.3	0.2	0.2	0.2	
33	1	33	0.3	3	0.	0.72	0.7	0.2	0.77	0.	0.	0.	0.3	0.7	
34	1	34	0.	0.	0.	0.7	0.71	0.	0.72	0.72	0.	0.	0.70	0.2	
35	1	35	0.	0.	0.77	0.	0.	0.77	0.77	0.	0.7	0.71	0.72	0.	
36	1	36	0.	0.	0.71	0.72	0.	0.	0.	0.77	0.3	0.70	0.70	0.71	
37	1	37	0.7	7	0.	0.0	0.	0.71	0.	0.7	0.	0.72	0.	0.7	
38	1	38	0.	0.	0.0	0.77	0.7	0.7	0.0	0.	0.	0.	0.	0.2	
39	1	39	0.0	72	0.3	0.	0.	0.77	0.	0.77	0.7	0.70	0.0	0.7	
40	1	40	0.	73	0.71	0.2	0.2	0.	0.3	0.	0.2	0.1	0.	0.7	
41	1	41	0.3	2	0.	0.7	0.77	0.1	0.1	0.	0.	0.7	0.7	0.2	
42	1	42	0.	0.	0.2	0.	0.72	0.7	0.7	0.7	0.7	0.71	0.73	0.7	
43	1	43	0.	7	0.	0.77	0.3	0.	0.	0.3	0.	0.3	0.77	0.7	
44	1	44	0.7	7	0.2	0.33	0.7	0.	0.3	0.	0.0	0.2	0.7	0.0	

## **Relationship Between TIMSS 2015 School Discipline Problems - Principals Reports Scale, Fourth Grade, and TIMSS 2015 Achievement**

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