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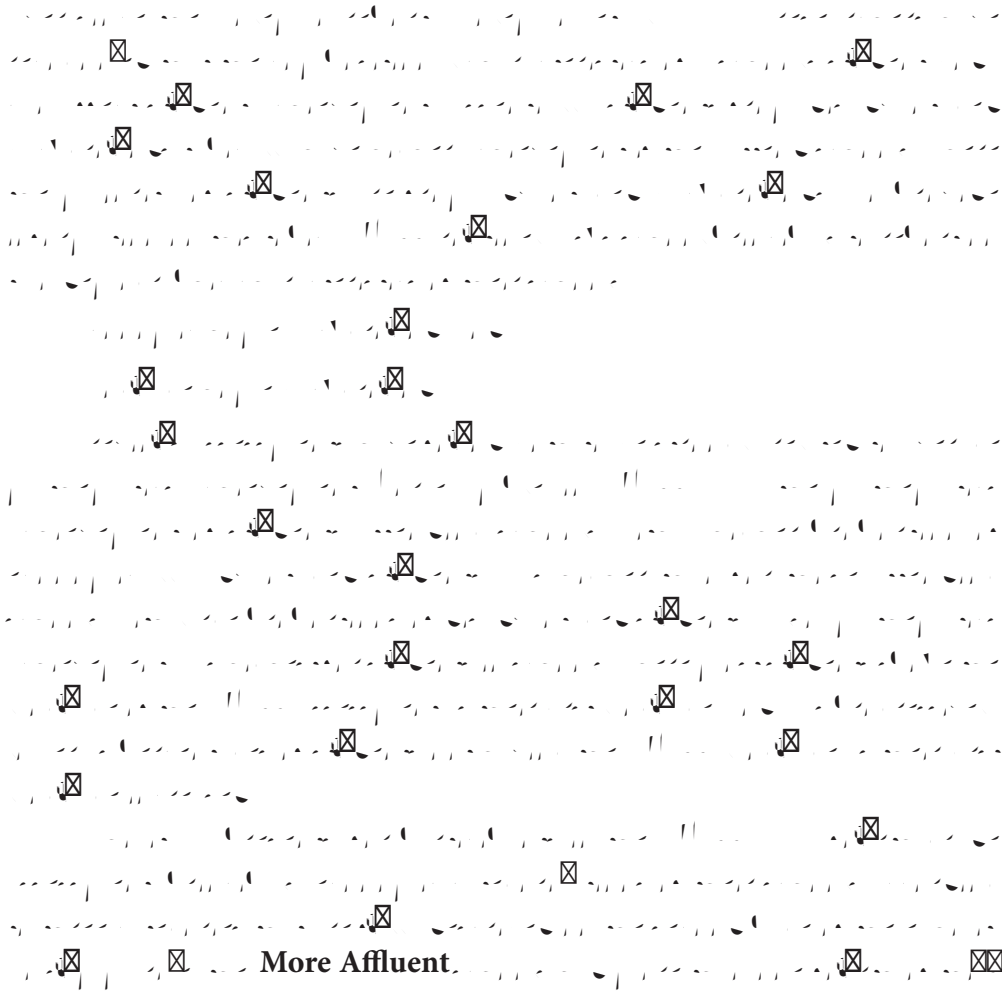
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Ex. 5.2:

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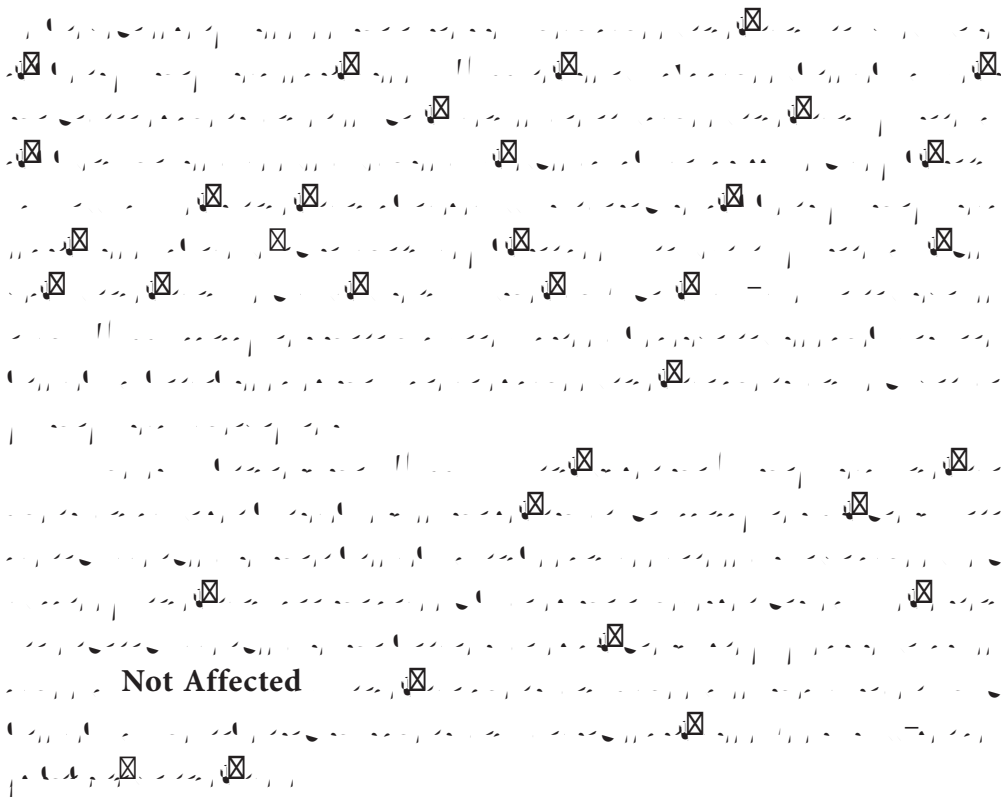
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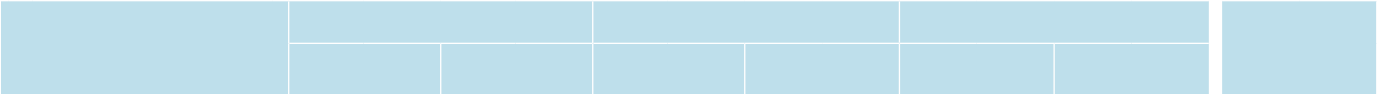
Table 5.3: Comparison of Mathematics Performance in Botswana (Country)

Country	Mathematics - School Where More than 25% of Students are Economically Active and More than 25% of Economically Disadvantaged		National Mathematics Database		Mathematics Database - School Where More than 25% of Students are Economically Active and More than 25% of Economically Disadvantaged	
	Percentage of Students	Average Achievement	Percentage of Students	Average Achievement	Percentage of Students	Average Achievement
Summary						
Botswana	32 (3.6)	449 (7.5)	25 (4.0)	408 (8.5)	43 (4.3)	395 (4.4)
Honduras	16 (4.0)	469 (16.4)	13 (3.8)	382 (15.5)	71 (4.9)	388 (5.8)
Yemen	7 (2.9)	390 (8.6)	13 (3.2)	361 (18.0)	80 (3.6)	345 (7.5)



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	N	A	A	A
A. General Resources				
1) Instructional materials (e.g., textbooks)-----	△	△	△	△
2) Supplies (e.g., papers, pencils)-----	△	△	△	△
3) School buildings and grounds-----	△	△	△	△
4) Heating/cooling and lighting systems-----	△	△	△	△
5) Instructional space (e.g., classrooms)-----	△	△	△	△
6) Technologically competent sta-----	△	△	△	△
B. Resources for Mathematics Instruction				
1) Teachers with a specialization in mathematics-----	△	△	△	△
2) Computers for mathematics instruction-----	△	△	△	△
3) Computer software for mathematics instruction-----	△	△	△	△
4) Library materials relevant to mathematics instruction-----	△	△	△	△
5) Audio-visual resources for mathematics instruction-----	△	△	△	△
6) Calculators for mathematics instruction-----	△	△	△	△

N	A	
11.1	7.3	AAL

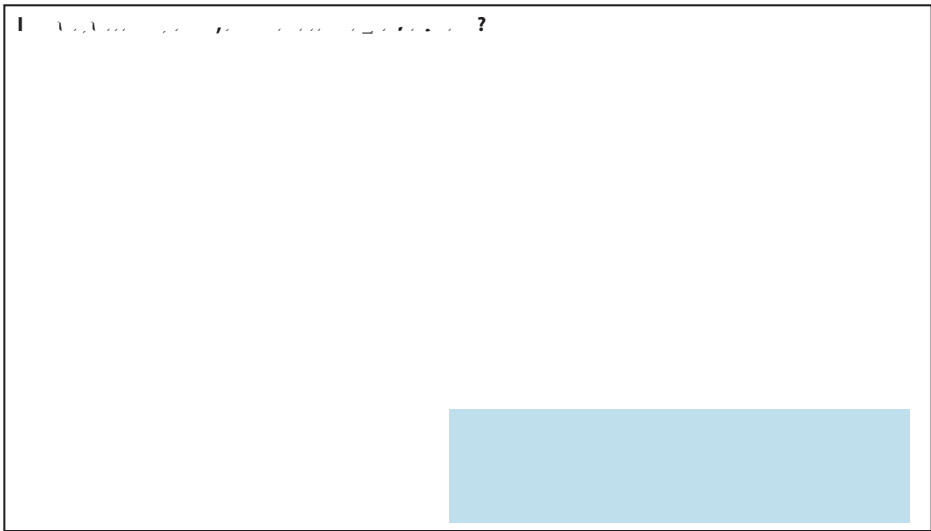
Hardly Any Problems

Moderate Problems

Hardly Any Problems

Moderate Problems

D c e F Vaca ce f Ma e a c Teac e







Exercício 5.13: *Exercício 5.13* (C)

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	Pe cen fS den					

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Example 5.14: ... **C** ... **A** ... **I** ... **(C** ...)

C	1C m e f 1, 2S den		1C m e f 3, 5S den		1C m e f 6 M e S den		N C m e A ailable	
	Pe cen f S den	A e age Achie emen	Pe cen f S den	A e age Achie emen	Pe cen f S den	A e age Achie emen	Pe cen f S den	A e age Achie emen

S **G** **a** **P** **a** **M** **a**

Botswana	13 (3.1)	428 (18.3)	15 (3.2)	460 (15.0)	41 (4.5)	410 (5.5)	31 (4.1)	412 (6.3)
Honduras	24 (3.9)	425 (13.4)	24 (4.0)	404 (6.9)	15 (2.7)	420 (7.0)	37 (4.0)	370 (10.5)
Yemen	9 (2.7)	342 (11.0)	6 (2.5)	380 (15.8)	12 (3.5)	356 (18.3)	73 (4.6)	345 (8.0)

B **M** **a** **P** **a** **M** **a**

Ex. 5.15: $\frac{1}{2} + \frac{1}{3} = \frac{5}{6}$ (C) $\frac{1}{2} + \frac{1}{3} = \frac{5}{6}$ (C)

C	1C m e f 1, 2S den		1C m e f 3, 5S den		1C m e f 6 M eS den			

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