



Identification Label

<Grade 8>

<TIMSS National Research Center Name>

<Address>



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TIMSS & PIRLS
International
Lynch School of Education, Boston College

School Questionnaire

Your school has agreed to participate in TIMSS 2015 (Trends in International Mathematics and Science Study), an educational research project sponsored by the International Association for the Evaluation of Educational Achievement (IEA). TIMSS measures trends in student achievement in mathematics and science and studies differences in national education systems in almost 60 countries in order to help improve teaching and learning worldwide.

This questionnaire is addressed to school principals and department heads who are asked to supply information about their schools. Since your school has been selected as part of a nationwide sample, your responses are very important in helping to describe secondary education in <country>.

It is important that you answer each question carefully so that the information provided reflects the situation in your school as accurately as possible. Some of the questions will require that you look up school records, so you may wish to arrange for the assistance of another staff member to help provide this information.

Since TIMSS is an international study and all countries are using the same questionnaire, you may find that some of the questions seem unusual or are not entirely relevant to you or schools in <country>. Nevertheless, it is important that you do your best to answer all of the questions so comparisons can be made across countries in the study.

It is estimated that you will need approximately 30 minutes to complete this questionnaire. We appreciate the time and effort that this takes and thank you for your cooperation and contribution.

When you have completed the questionnaire, please place it in the accompanying envelope and return it to:

<Insert country-specific information here>.

Thank you.

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For the <eighth grade> students in your school:

A. How many days per year is your school open for instruction?

_____ days
Write in the number.

B. What is the total instructional time, excluding breaks, in a typical day?

_____ minutes
Write in the number of minutes per day.
Please convert the number of hours into minutes.

C. In one calendar week, how many days is the school open for instruction?

Check **one** circle only.

- 6 days --- ☐ A
- 5 1/2 days --- ☐ A
- 5 days --- ☐ A
- 4 1/2 days --- ☐ A
- 4 days --- ☐ A
- Other --- ☐ A

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A. Does your school provide a place where students can work on their schoolwork before or after school?

Check **one** circle only.

- Yes --- ☐ A
- No --- ☐ A 
(☐ , ☐ #9)

If Yes,

B. Is someone available to assist them with their schoolwork?

Check **one** circle only.

- Yes --- ☐ A
- No --- ☐ A

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As a general school policy, is student achievement used to assign <eighth grade> students to classes (e.g., streaming, tracking, setting)?

Check **one** circle for each line.

- a) For mathematics classes ----- ☐ A ☒ A
- b) For science classes ----- ☐ A ☐ A

Check **one** circle for each line.

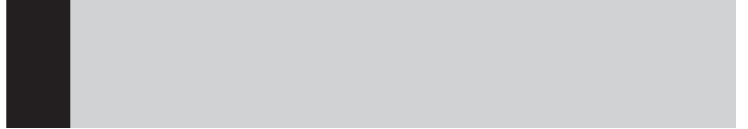
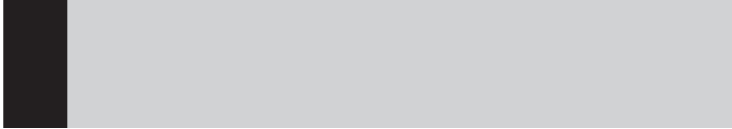
☐

A

☐

A ☐

A. ☐ ☐ ☐ ☐



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How difficult was it to fill <eighth grade> teaching vacancies for this school year for the following subjects?

Check **one** circle for each line.

☒ Very difficult
☐ Difficult
☐ Moderate
☐ Easy
☐ Very easy

a) Mathematics

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Does your school currently use any incentives (e.g., pay, housing, signing bonus, smaller classes) to recruit or retain <eighth grade> teachers in the following fields?

Check **one** circle for each line.

☐ Yes
☐ No

a) Mathematics ----- A — A
 b) Science ----- A — A
 c) Other ----- A — A

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To what degree is each of the following a problem among teachers in your school?

Check **one** circle for each line.

☐ Not a problem
☐ A little
☐ A moderate
☐ A great
☐ Very great

a) Arriving late or leaving early -- A — A — A — A
 b) Absenteeism ----- A — A — A — A

Thank You

Thank you for the thought, time, and effort you have put into completing this questionnaire.

The logo for TIMSS 2015, featuring the text "TIMSS" and "2015" in white serif font on a black rectangular background. A thin blue horizontal line is positioned between the two text elements. The logo is set against a background of light blue and white geometric shapes, including a large white rectangle and several blue lines forming a grid-like structure.

TIMSS

2015

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