

D A A A A C A D C C D

Student Questionnaire

<Grade 8>

<TIMSS National Research Center Name>

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TIMSS & PIRLS
International Study Center
Lynch School of Education
BOSTON COLLEGE

1 E 1 2 3 4

In this booklet, you will find questions about yourself. Some questions ask for facts while other questions ask for your opinion.

Each question is followed by a number of answers. Shade in the circle next to or under the answer of your choice as shown in Examples 1, 2, and 3.



Fill circle only.



A



Fill circle for each line.

a) I talk with my friends



b) I play sports



c) I ride a skateboard



Fill circle for each line.

- | | | | | |
|----------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| a) Watching movies is fun | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b) I like eating ice cream | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c) I do not like waking up early | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| d) I enjoy doing chores | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

Read each question carefully, and pick the answer you think is best.

Fill in the circle next to or under your answer.

If you decide to change your answer, draw an ~~X~~ through your first answer, ~~X~~. Then, fill in the circle next to or under your new answer.

Ask for help if you do not understand something or are not sure how to answer.



Fill circle only.

Girl

Fill the circles next to the month and year you were born.

January	<input type="checkbox"/>	2001	<input type="checkbox"/>
February	<input type="checkbox"/>	2002	<input type="checkbox"/>
March	<input type="checkbox"/>	2003	<input type="checkbox"/>
April	<input type="checkbox"/>	2004	<input type="checkbox"/>
May	<input type="checkbox"/>	2005	<input type="checkbox"/>
	<input type="checkbox"/>	2006	<input type="checkbox"/>
	<input type="checkbox"/>	2007	<input type="checkbox"/>
August	<input type="checkbox"/>	2008	<input type="checkbox"/>
September	<input type="checkbox"/>	2009	<input type="checkbox"/>
October	<input type="checkbox"/>	Other	<input type="checkbox"/>
November	<input type="checkbox"/>		
December	<input type="checkbox"/>		

Fill circle only.

Always A

Almost always A

Sometimes A

Never A

Fill circle only.

None or very few
(0-10 books) A

Enough to fill one shelf
(11-25 books) A

Enough to fill one bookcase
(26-100 books) A

Enough to fill two bookcases
(101-200 books) A

Enough to fill three or more bookcases
(more than 200) A



Fill circle for each line.

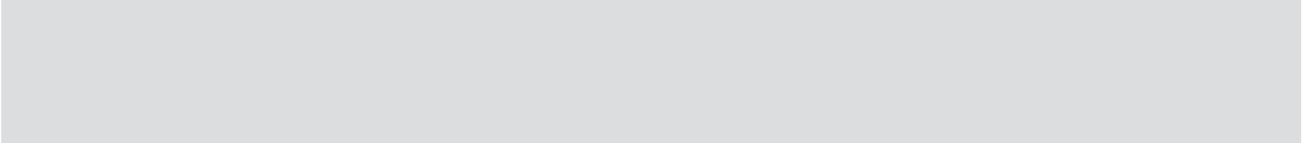
- | | |
|---|--------------|
| a) A computer or tablet | ↓
A ——— A |
| b) Study desk/table for your use | A ——— A |
| c) Your own room | A ——— A |
| d) Internet connection | A ——— A |
| e) Your own mobile phone | A ——— A |
| f) <country-specific indicator of wealth> | A ——— A |
| g) <country-specific indicator of wealth> | A ——— A |
| h) <country-specific indicator of wealth> | A ——— A |
| i) <country-specific indicator of wealth> | A ——— A |

Fill circle only.

- Some <Primary education— ISCED Level 1 or
Lower secondary education—ISCED Level 2>
or did not go to school A
- <Lower secondary education—ISCED Level 2> A
- <Upper secondary education—ISCED Level 3> A
- <Post-secondary, non-tertiary
education—ISCED Level 4> A
- <Short-cycle tertiary education—ISCED Level 5> A
- <Bachelor's or equivalent level—ISCED Level 6> A
- <Postgraduate degree: Master's—ISCED
Level 7 or Doctor—ISCED Level 8> A
- I don't know A
- Not applicable A

Fill circle only.

- Some <Primary education—ISCED Level 1 or
Lower secondary education—ISCED Level 2>
or did not go to school A
- <Lower secondary education—ISCED Level 2> A
- <Upper secondary education—ISCED Level 3> A
- <Post-secondary, non-tertiary
education—ISCED Level 4> A
- <Short-cycle tertiary education—ISCED Level 5> A
- <Bachelor’s or equivalent level—ISCED Level 6> A
- <Postgraduate degree: Master’s—ISCED
Level 7 or Doctor—ISCED Level 8> A
- I don’t know A
- Not applicable A



Fill circle only.



Fill circle only.

A

A

Fill circle only.

Older than 10 years old A

5 to 10 years old A

Younger than 5 years old A

Fill circle only.

Once a week A

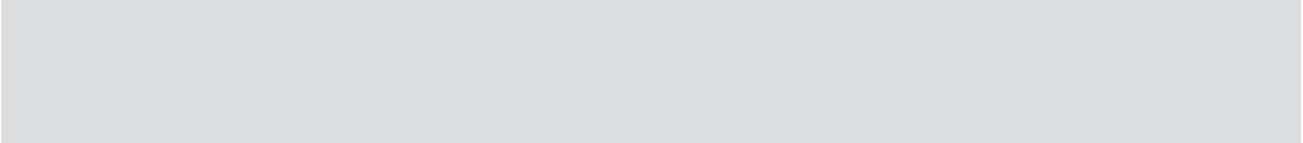
Once every two weeks A

Once a month A

Once every two months A

Never or almost never A





Fill circle for each line.

a) I like being in school

↓ ↓ ↓ ↓
A ————— A ————— A ————— A

b) I feel safe when I am at school

A ————— A ————— A ————— A

c) I feel like I belong at this school

A ————— A ————— A ————— A

d) Teachers at my school are
fair to me

A ————— A ————— A ————— A

e) I am proud to go to
this school

A ————— A ————— A ————— A



Fill circle for each line.

- a) Said mean things about my physical appearance (e.g., my hair, my size) A _____ A _____ A _____ A
- b) Spread lies about me A _____ A _____ A _____ A
- c) Shared my secrets with others A _____ A _____ A _____ A
- d) Refused to talk to me A _____ A _____ A _____ A
- e) Insulted a member of my family A _____ A _____ A _____ A
- f) Stole something from me A _____ A _____ A _____ A
- g) Made me do things I didn't want to do A _____ A _____ A _____ A
- h) Sent me nasty or hurtful messages online A _____ A _____ A _____ A
- i) Shared nasty or hurtful things about me online A _____ A _____ A _____ A
- j) Shared embarrassing photos of me online A _____ A _____ A _____ A
- k) Threatened me



Fill circle only.

Every or almost every lesson A

About half the lessons A

Some lessons A

Never A



Fill circle for each line.

a) I know what my teacher expects me to do

↓ ↓ ↓ ↓
A ————— A ————— A ————— A

b) My teacher is easy to understand

A ————— A ————— A ————— A

c) My teacher has clear answers to my questions

A ————— A ————— A ————— A

d) My teacher is good at explaining mathematics

A ————— A ————— A ————— A

e) My teacher does a variety of things to help us learn

A ————— A ————— A ————— A

f) My teacher links new lessons to what I already know

A ————— A ————— A ————— A

g) My teacher explains a topic again when we don't understand

A ————— A ————— A ————— A



Fill circle for each line.

a) Students don't listen to what the teacher says

↓ ↓ ↓ ↓
A — A — A — A

b) There is disruptive noise

A — A — A — A

c) It is too disorderly for students to work well

A — A — A — A

d) My teacher has to wait a long time for students to quiet down

A — A — A — A

e) Students interrupt the teacher

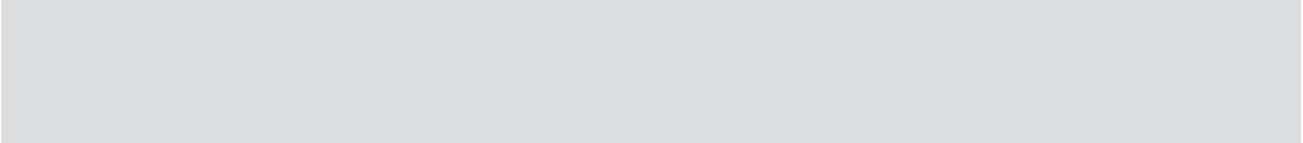
A — A — A — A

f) My teacher has to keep telling us to follow the classroom rules

A — A — A — A







Fill circle only.

At least once a week A

Once or twice a month A

A few times a year A

Never A

Fill circle for each line.

a) I enjoy learning science

A _____ A _____ A _____ A

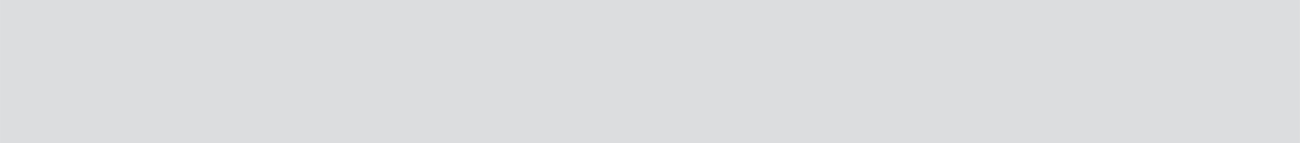
b) I wish I did not have to study
science

A _____ A _____ A _____ A

c) Science is boring

A _____ A _____ A _____





Fill circle for each line.



Fill circle for each line.

- a) I usually do well in science A ——— A ——— A ——— A
- b) Science is more difficult for me
than for many of my classmates A ——— A ——— A ——— A
- c) Science is not one of
my strengths A ——— A ——— A ——— A
- d) I learn things quickly
in science A ——— A ——— A ——— A
- e) I am good at working out
difficult science problems A ——— A ——— A ——— A
- f) My teacher tells me I am good
at science A ——— A ——— A ——— A
- g) Science is harder for me than
any other subject A ——— A ——— A ——— A



Fill circle for each line.


- | | | | | |
|--|---|---|---|---|
| a) I think learning science will help me in my daily life | ↓ | ↓ | ↓ | ↓ |
| | A | A | A | A |
| b) I need science to learn other school subjects | A | A | A | A |
| c) I need to do well in science to get into the <university> of my choice | A | A | A | A |
| d) I need to do well in science to get the job I want | A | A | A | A |
| e) I would like a job that involves using science | A | A | A | A |
| f) It is important to learn about science to get ahead in the world | A | A | A | A |
| g) Learning science will give me more job opportunities when I am an adult | A | A | A | A |
| h) My parents think that it is important that I do well in science | A | A | A | A |
| i) It is important to do well in science | A | A | A | A |

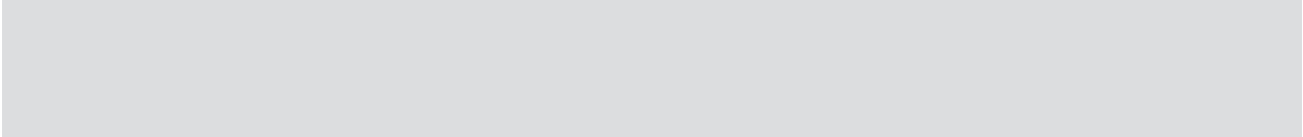


Fill circle for each line.

- a) Mathematics ↓ ↓ ↓ ↓ ↓
A — A — A — A — A
- b) Science A — A — A — A — A

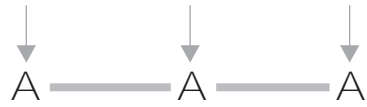
Fill circle for each line.

- a) Mathematics ↓ ↓ ↓ ↓ ↓ ↓
A — A — A — A — A — A
- b) Science A — A — A — A — A — A
- 



Fill *circle for each line.*

a) Mathematics



b) Science



Fill *circle for each line.*

a) Mathematics



b) Science



