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IM & P I L

Lynch School of Education
BOSTON COLLEGE

Teacher Questionnaire

Your school has agreed to participate in TIMSS 2019 (Trends in International Mathematics and Science Study), an educational research project sponsored by the International Association for the Evaluation of Educational Achievement (IEA). TIMSS measures trends in student achievement in mathematics and science and studies differences in national education systems in almost 60 countries in order to help improve teaching and learning worldwide.

This questionnaire is addressed to teachers of <fourth grade> students, and seeks information about teachers' academic and professional backgrounds, classroom resources, instructional practices, and attitudes toward teaching. Since your class has been selected as part of a nationwide sample, your responses are very important in helping to describe primary/elementary education in <country>.

Some of the questions in the questionnaire refer to the "class" or "This is the class that is identified on the front of this booklet, and

TIMSS 2019

G5

1. The number of students in the school is less than 100. The number of students is a multiple of 12. How many students are there?

Check **one** circle for each line.

G6

Check **one** ci cle fo each line.

Check **one** ci cle fo each line.

a) T a ' a a --- A - A - A - A - A

) T a ' a a --- A - A - A - A - A

) T a ' a a --- A - A - A - A - A

) T a ' a a --- A - A - A - A - A

) Pa a a --- A - A - A - A - A

) Pa a a a --- A - A - A - A - A

) Pa a a a --- A - A - A - A - A

) Pa a a a --- A - A - A - A - A

) S a a --- A - A - A - A - A

) S a a a --- A - A - A - A - A

) S a a a --- A - A - A - A - A

) C a a a (a a) a a --- A - A - A - A - A

G7

Check **one** ci cle fo each line.

Check **one** ci cle fo each line.

a) T a a a --- A - A - A - A

) l a a a --- A - A - A - A

) T a a a a --- A - A - A - A

) T a a a a --- A - A - A - A

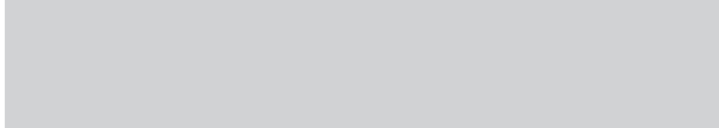
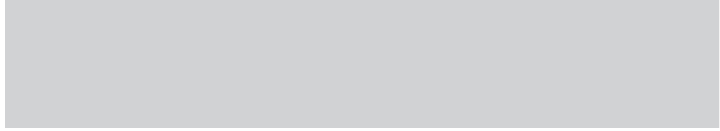
) T a a a a --- A - A - A - A

) T a a a a --- A - A - A - A

) T a a a a --- A - A - A - A

) T a a a a --- A - A - A - A

) T a a a a --- A - A - A - A



G13

Identify the syllable structure of each word.

Check **one** circle for each line.

a) S. a ----- A - A - A

) S. a ----- A - A - A

) S. -----

M2



Check **one** circle for each line.

a) L a a a ----- A - A - A - A

) L a ----- A - A - A - A

M3

1. The number 100 is written as 10^2 .
 The number 1000 is written as 10^3 .


Check **one** circle only.

- Y N A
- Y N A
- N a a a A

M4

1. The number 100 is written as 10^2 .
 The number 1000 is written as 10^3 .
 The number 10000 is written as 10^4 .

Check **one** circle only.

- Y N A
- N A  (, #)

If Yes,

1. The number 100 is written as 10^2 .
 The number 1000 is written as 10^3 .

Check **one** circle for each line.

- a) Ea a a ----- A - A
-) T a a a a ----- A - A
-) T a a a a ----- A - A

2. The number 100 is written as 10^2 .
 The number 1000 is written as 10^3 .
 The number 10000 is written as 10^4 .

Check **one** circle for each line.

Les mots suivants ont-ils des lettres qui se répètent ?
 Si oui, lesquelles ?
 <----->
 Les lettres qui se répètent sont-elles toujours dans la même position ?
 Pourquoi ?

Check **one** circle for each line.

- a) C a a a a a ----- A - A - A
) A a a a a a ----- A - A - A
) C a a ; a a ----- ~~A~~ - A - A
) N (, a)

M6

• *Check one circle only.*

*Check **one** circle only.*

l a _ a a --- \triangle _____
 (#)

L a a --- \triangle

1 2 a --- \triangle

3 4 a --- \triangle

E a --- \triangle

• *Check one circle only.*

*Check **one** circle only.*

15 --- \triangle

16 30 --- \triangle

31 60 --- \triangle

M a 60 --- \triangle

• *Check one circle for each line.*

*Check **one** circle for each line.*

M9

1. Write the number of lines in the set of lines.
 2. Write the number of lines in the set of lines.
 3. Write the number of lines in the set of lines.

Check **one** circle for each line.

Check **one** circle for each line.

- a) Ma a ----- A - A ----- A - A
-) Ma a a / ----- A - A ----- A - A
-) Ma a ----- A - A ----- A - A
-) l a a ----- A - A ----- A - A
-) l a ----- A - A ----- A - A
-) Ma a a ----- A - A ----- A - A
-) A a ----- A - A ----- A - A

M10

1. Write the number of lines in the set of lines.
 2. Write the number of lines in the set of lines.
 3. Write the number of lines in the set of lines.

Check **one** circle on 1.

- N --- A
- L a 6 . --- A
- 6 15 . --- A
- 16 35 . --- A
- M a 35 . --- A

S1

Write the number of minutes per week that you spend on each activity. (You may use a calculator.)

Check **one** circle only.

Y --- A

N --- A

Write the number of minutes per week that you spend on each activity.

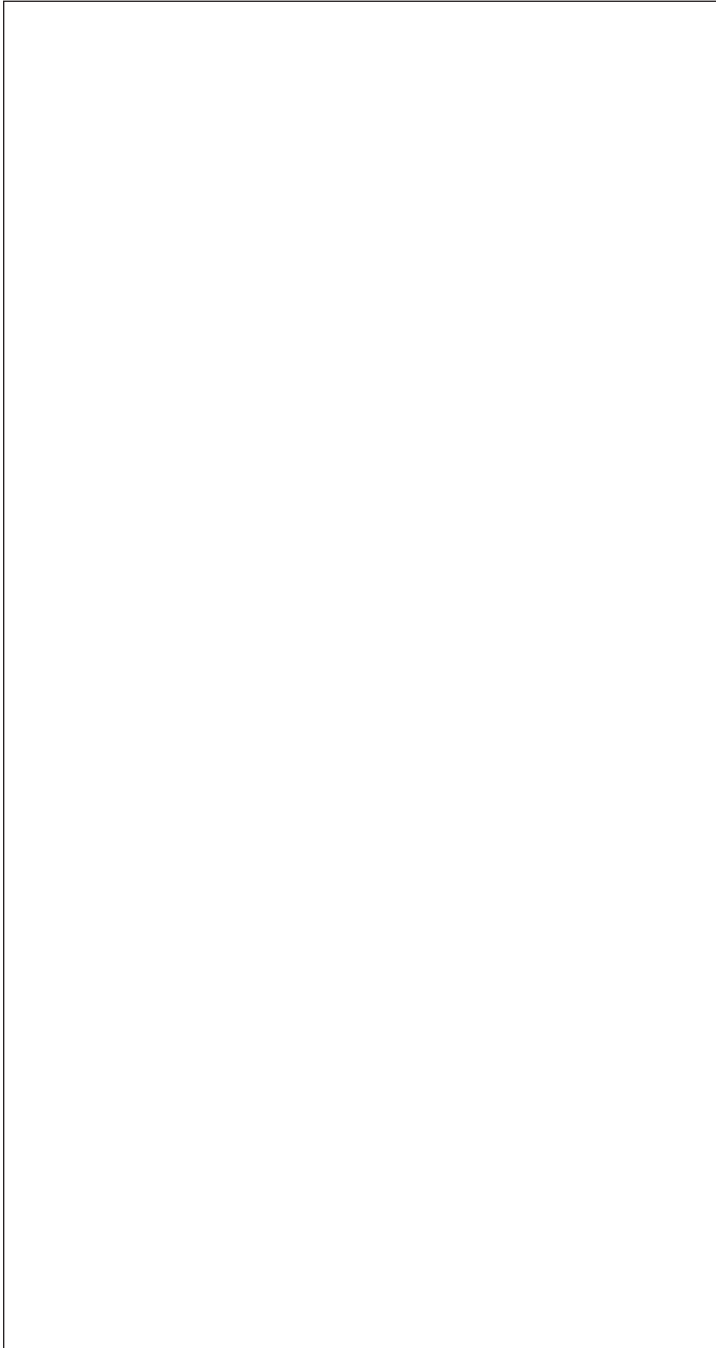
_____ minutes per week
 Write in the number of minutes per week.
 Please record the number of hours in minutes.

S2

Write the number of minutes per week that you spend on each activity.

Check **one** circle for each line.


- a) L a ----- A - A - A - A
-) O a a a a
 a a a
 a ----- A - A - A - A
-) Wa a a
 a ----- A - A - A - A
-) D a
 a ----- A - A - A - A
-) C a
 a ----- A - A - A - A
-) P a a
 a ----- A - A - A - A
-) I a a
 a ----- A - A - A - A
-) U a
 a ----- A - A - A - A
-) R a a
 a a ----- A - A - A - A
-) Ha a a
 a a ----- A - A - A - A
-) D a
 a ----- A - A - A - A
-) W a
 a ----- A - A - A - A
-) W a a
 a a ----- A - A - A - A



S5

1. The number of students in each class is given in the table below.

Check **one** circle only.

1. a A 
- (#)
2. a A
- 1 2 a A
- 3 4 a A
- E a A

2. The number of students in each class is given in the table below.

Check **one** circle only.

- 15 A
- 16 30 A
- 31 60 A
- M a 60 A

3. The number of students in each class is given in the table below.

Check **one** circle for each line.

- a) C a A A A
-) D a A A A
-) M a A A A

S6

1. The number of students in each class is given in the table below.

Check **one** circle for each line.

- a) 0 A A A
-) A a A A A
-) S a A A A
-) L ()

$\langle 4 |$ $\langle 4 \rangle$

