

# Appendix D

## 200

### Introduction

TIMSS Advanced was a collaborative effort involving many individuals around the world. This appendix recognizes the individuals and organizations for their contributions. Given the work on TIMSS Advanced has spanned approximately four years and has involved so many people and organizations, this list may not include all who contributed. Any omission is inadvertent.

Of the first importance, TIMSS Advanced is deeply indebted to the students, teachers, and school principals who contributed their time and effort to the study.

### Management and Coordination

TIMSS Advanced was conducted by the TIMSS & PIRLS International Study Center at Boston College, which has responsibility for the overall direction and management of IEA's TIMSS and PIRLS projects. Headed by Ina V.S. Mullis and Michael O. Martin, the study center is located in the Lynch School of Education. In carrying out the project, the TIMSS & PIRLS International Study Center worked

closely with the IEA Secretariat in Amsterdam, which provided guidance overall and was responsible for verification of all translations produced by the participating countries. The IEA Data Processing and Research Center in Hamburg was responsible for processing and verifying the internal consistency and accuracy of the data submitted by the participants. Statistics Canada in Ottawa was responsible for school and student sampling activities. Educational Testing Service (ETS) in Princeton, New Jersey provided psychometric methodology recommendations addressing calibration and scaling, and also made available software for scaling the achievement data.

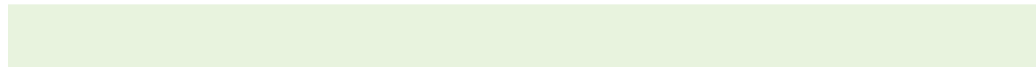
The Project Management Team, comprised of the Directors and Senior Management from the TIMSS & PIRLS International Study Center, the IEA Secretariat, the IEA Data Processing and Research Center, Statistics Canada, and ETS, met twice a year throughout the

Table 3

Table 3

study in their countries in accordance with TIMSS guidelines and procedures. The quality of the TIMSS Advanced assessment and data depends on the work of the NRCs and their colleagues in carrying out the very complex sampling, data collection, and scoring tasks involved.

Continuing the tradition of truly exemplary work established in other TIMSS assessments, the TIMSS Advanced NRCs performed their many tasks with dedication, competence, energy, and goodwill, and have been commended by the IEA Secretariat, the TIMSS & PIRLS International Study Center, the IEA Data Process a



Ryan Auster, TIMSS Graduate Assistant  
 Marcie Bligh, Manager of Office Administration  
 Susan Farrell, Co-Manager of Publications  
 Joseph Galia, Senior Statistician/Programmer  
 Christine Hoage, Manager of Finance  
 Jiefang Hu, TIMSS Graduate Assistant  
 Ieva Johansone, Survey Operations Coordinator  
 Isaac Li, Statistician/Programmer  
 Jennifer Moher, Data Graphics Specialist  
 Mario Pita, Co-Manager of Publications  
 Corinna Preuschock, TIMSS Research Associate  
 Ruthanne Ryan, Data Graphics Specialist  
 Steven Simpson, Data Graphics Specialist

#### IEA Data Processing and Research Centre

Dirk Hastedt, Co-Director  
 Milena Taneva, Manager, TIMSS Advanced Data Processing  
 Dirk Oehler, Researcher  
 Tim Daniel, Researcher  
 Alexander Konn, Programmer  
 Olaf Zuehlke, Researcher

#### Canada

Sylvie LaRoche, Senior Methodologist  
 Marc Joncas, Senior Methodologist

#### Education Testing Service

Matthias Von Davier, Principal Research Scientist

Sa~~g~~g Refe~~e~~ee

Keith Rust, Vice President and Associate Director of the Statistical





# TIMSS & PIRLS

International Study Center  
Lynch School of Education,

2000 Massachusetts Avenue  
Boston, MA 02118  
Tel: 617-552-3100  
www.timssandpirls.com

200





# TIMSS & PIRLS International Progress in Reading and Mathematics Study