In addressing the challenges associated with developing a nation's educational policies, countries need to consider not only the broader societal demands for a system of education that meets the challenge of producing an educated citizenry but also the need to provide educational opportunities and experiences that adequately prepare capable of preparing those students who will be the future technicians, scientists, engineers and doctors.

TIMSS Advanced , which is a project of the International Association for the Evaluation of Educational Achievement (IEA), is part of the TIMSS (Trends in International Mathematics and

Educational Testing Service. I appreciate, in particular, the contribution of the National Research Coordinators, and of the TIMSS Advanced Executive Directors, Ina V.S. Mullis and Michael O. Martin.

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