

TIMSS and PIRLS 2011: Relationships Among Reading, Mathematics, and Science Achievement—Implications for Early Learning

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Background Descriptions of TIMSS and PIRLS

The TIMSS and PIRLS 2011 study is a large-scale international assessment of student achievement in reading, mathematics, and science. The study was conducted by the International Study Center at Boston College. The study included 45 countries and territories. The TIMSS 2011 assessment was administered to 4th and 8th grade students, while the PIRLS 2011 assessment was administered to 5th grade students. The study collected data on student achievement, as well as information on the school and home environments. The study results are being used to inform educational policy and practice.

... TIMSS 2011 International Results in Mathematics (...) & ... TIMSS 2011 International Results in Science (...) & ...

Introduction to the Current Report

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The TIMSS 2011 findings are presented in this report. The report is organized into four main sections. The first section, 'Introduction to the Current Report', provides an overview of the report's structure and content. The second section, 'TIMSS 2011 Findings', presents the results of the TIMSS 2011 assessment. The third section, 'TIMSS 2011 Findings: Mathematics', presents the results of the TIMSS 2011 mathematics assessment. The fourth section, 'TIMSS 2011 Findings: Science', presents the results of the TIMSS 2011 science assessment. The report also includes a glossary of terms and a list of abbreviations.

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